NURTURE REFERRAL PATHWAY 2025

First Concerns Form
Teacher to submit form - reflect/record the strategies and support already initiated/trialled/utilised within the classroom.
Nurture Team to support/advise on additional tailored strategies/targeted activity/piece of work in class. (reviewed after 4/5 week period)

Teacher Raise a Nurture Referral - SDQ
Teacher speak with Parents/Teacher submit an SDQ Form
(Parents may be asked to submit an SDQ)

Consult/Evaluate
with Class Teacher

Close Pre Referral

Nurture Team Assess - SDQ
Nurture plan/assign Support Programme
Teacher inform Parents of Nurture Plan

(minimum 6 week period)

Anxiety	Emotions	Self Esteem	Resilience	Friendship Support	Zones of	Sand Tray	Bereavement
Understanding & Strategies	Awareness & Strategies	Confidence & Strategies	Programme	Tailored ELSA Package	Regulation Programme	Personalised Sessions	Understanding Feelings & Personalised plan

Nurture Team Review Impact
Nurture evaluate/look to continue/re-focus/close
Teacher inform Parents of Nurture Plan

Consult/Evaluate
with Class Teacher

Close Referral (Parents may be asked to complete SDQ)
Teacher inform Parents of Closure. Teacher complete SDQ
At this point the Pupil may be placed on Check In support

(minimum 6 week period)

Possible	Interoception	Resilience	Friendship Support	Zones of	Sand Tray	Bereavement
THRIVE Assessment	Programme	Programme Package	Tailored ELSA Programme	Regulation	Personalised Sessions	Understanding Feelings & Personalised plan

Nurture Team Review Impact
Nurture evaluate/look to re-assess Referral/close
Teacher inform Parents of Nurture Plan

Consult/Evaluate
with Class Teacher

Close Referral (Parents may be asked to complete SDQ)
Teacher inform Parents of Closure. Teacher complete SDQ
At this point the Pupil may be placed on Check In support

Raise a Nurture Re-Referral – SDQ
Teacher speak with Parents/Teacher submit a follow-up SDQ Form
Nurture Team Assess Re-Referral – SDQ

A Pupil may be referred back to the Nurture Team at any point during the Year, again firstly completing a First Concerns Form to what additional provision/adjustment are NOW in place at that point for the pupil following their previous referral.

Teachers complete these coloured sections on the pathway