

ART

- Use of vocabulary
- Use of a scribe
- Different media - maybe thick pen for some with limited motor skills
- Change of media
- Extension tasks
- Change of scale
- Questioning
- Peer support
- Use of pencil grips

MFL

- Providing practical support for activities
- Pre-teaching of more advance vocabulary
- Providing picture clues or sentence stems
- Deployment of staff within classes

Computing

- Providing practical support for activities
- Pre-teaching of more advance vocabulary
- Providing picture clues or sentence stems
- Using classroom adults to support the children who need it

Geography

- First hand experiences
- Pre-teaching of more advance vocabulary
- Providing picture clues, sentence stems, letter reveal
- Interactive resources using an Ipad
- Outdoor practical activities using the large map on playground

Music

- Physical support to play instruments
- Pre-teaching of vocabulary
- Providing picture clues or using Makaton
- Providing alternative ways to record

Inclusivity at Rossett Acre

Effective high quality first teaching is the key to enabling all children to participate and develop their knowledge and skills across the curriculum. Curriculum adaptations and differentiation is a vital component of teaching and learning. This ensures a balance of support and challenge is achieved by all learners.

History

- Varying the types and number of artefacts and sources used
- First hand experiences
- Pre-teaching of more advance vocabulary
- Providing picture clues or sentence stems

Financial Education

- Providing practical support for activities
- Pre-teaching of more advance vocabulary
- Providing picture clues or sentence stems
- Deployment of staff within classes

PE

- Engaging activities
- Eliminate time limits
- Modify the purpose of the activity
- Use of models to show the activity visually
- Lighter equipment
- Larger scoring areas
- Balance support

RE

- Providing practical support for activities
- Pre-teaching of more advance vocabulary
- Providing picture clues or sentence stems
- Deployment of staff within classes

PSHCE

SEND and disadvantaged children will have full access to the curriculum which fits in with our school ethos. We recognise at times; pupils require additional support to access the curriculum. This is supported through additional questioning, prior teaching of new vocabulary and adult support in discussions to develop knowledge and understanding.

DT

- Providing practical support to scaffold activities
- Pre-teaching of the relevant vocabulary
- Providing visual clues