# School Information 2026-2027

"Excellence and Happiness for All"

# Welcome



Welcome to Rossett Acre Primary School. We are proud to be a warm, ambitious school where children are known, valued and encouraged to flourish. Our vision is **'Excellence and Happiness for All'** and it shapes the way we learn, care and grow together.

**Our 3Cs - Curiosity, Challenge and Community**, help children become thoughtful learners, confident problem-solvers and caring members of our school. We want every child to enjoy school, feel a strong sense of belonging and discover what they can achieve.

We are a school for children aged 4–11, with two classes in each year group and 60 Reception places. As Headteacher, I hope this prospectus gives you a clear picture of daily life here and the partnership we build with every family.

**Kate Woodcock**
**Headteacher**



# Why families choose Rossett Acre

Children are at the heart of every decision we make. Families choose Rossett Acre because we combine high expectations with kind, supportive relationships and rich opportunities both in and beyond the classroom. Guided by our vision of 'Excellence and Happiness for All' and our 3Cs of Curiosity, Challenge and Community, we help children aged 4–11 grow into confident learners and caring members of our welcoming school community. Our attractive grounds, sports facilities, conservation area, music room, Forest School and nurture provision give children varied opportunities to learn, explore and thrive. As part of Red Kite Learning Trust, we also benefit from the shared expertise and opportunities of a wider family of schools while retaining the warmth and friendliness of our close school community.














RED KITE
LEARNING TRUST

# A day in your child's life

A calm, positive start helps children feel ready to learn. We welcome children through the school's established arrival arrangements, support them to settle quickly and begin the day with purposeful routines.

## Opening and arrival



Each morning, we warmly welcome children from 8.40am, when they can go straight into their classroom, see familiar faces and enjoy a calm, happy start to the day before registration at 8.50am. If your child arrives after this time, please bring them to the main reception on Pannal Ash Road, where a member of our team will welcome you and help them settle in.

Throughout the day, children enjoy a lively and varied mix of focused teaching, reading, creative activities, independent and collaborative learning, physical education and time outdoors. Our caring staff take time to help every child understand what they are learning, celebrate their progress and feel confident about their next steps. Breaktimes and lunchtimes offer valuable opportunities to eat, play, talk with friends and recharge, while developing kindness, independence and a strong sense of belonging.



## Learning and achievement

At Rossett Acre, we want every child to feel excited by learning and proud of what they achieve. Our broad, carefully sequenced curriculum helps children build their knowledge, skills and confidence step by step. Teachers get to know each child well, checking their understanding and adapting lessons so that they receive the right balance of encouragement, support and challenge to flourish.

## Reading opens every door

Reading is at the heart of life at Rossett Acre because it opens the door to every area of learning. From their earliest days with us, children are carefully supported to develop secure reading skills, increasing fluency and a deeper understanding of the texts they explore. We share a rich variety of books and encourage every child to discover the pleasure, comfort and excitement that reading can bring. By working closely with families, we help children build happy reading habits that can last a lifetime.



## Curiosity and challenge

We nurture children's natural curiosity and encourage them to ask questions, share ideas and think deeply about the world around them. With patient guidance and plenty of encouragement, children learn to practice, persevere and see mistakes as a valuable part of learning. We celebrate effort, progress and achievement, helping every child recognise their strengths and grow in confidence as a capable, resilient learner.



## Knowing how children are doing

Because we know each child as an individual, teachers continually notice what they understand, where they are making progress and when they may need a little more support or challenge. This day-to-day understanding helps us plan meaningful next steps and celebrate successes along the way. We keep families closely informed through our regular consultations and written reports, so that home and school can work together to help every child thrive.



## Beyond the classroom



A memorable education includes opportunities to perform, compete, create, lead and explore. We enrich classroom learning through experiences that help children discover interests and build confidence.

Beyond the classroom, children are warmly encouraged to discover what interests and inspires them. They can enjoy music and performance in our dedicated music room, take part in sport and physical activity across our facilities and grounds and explore a changing programme of clubs and enrichment opportunities. Children's experiences extend into arts and culture, nature and adventure, sport, community life and the skills they will need for the future.

Throughout their time with us, they may enjoy performances, productions, music events, visiting authors, theatre, art competitions, special curriculum weeks and educational visits to inspiring places such as Harlow Carr and the Yorkshire Showground. Residential visits in Years 4 and 6 offer memorable opportunities to try new experiences, develop independence and strengthen friendships in a safe and supportive environment.

We also help children connect their learning with everyday life through enterprise, financial education, STEM, first aid, careers, visitors and opportunities to meet people from a wide range of professions and backgrounds. Gardening, biodiversity projects, litter picking and sustainability initiatives encourage children to care for their environment and understand the positive contribution they can make.



We want every child to be able to take part, so we carefully consider individual needs, remove barriers wherever possible and offer opportunities within the school day as well as through lunchtime and after-school activities.

Pupil leadership roles give children a meaningful voice and the chance to take real responsibility, while outdoor learning in our grounds and conservation area brings learning to life. Forest School experiences further support teamwork, resilience, curiosity and care for the natural world.

Opportunities vary across year groups and through the year. We share current clubs, events and enrichment arrangements with families through our regular communication channels.

## Community partnerships

Our school is proud to be part of a caring and connected community. By working with local sports clubs, coaches and organisations - including Sporting Influence, Harrogate Town Football Club and Rugbytots - we give children opportunities to try new activities, represent their school and build confidence, teamwork and a positive sense of achievement. Partnerships with groups such as the Harrogate Rotary Club also brings learning to life through creative and community projects, helping children understand that their ideas and actions can make a meaningful difference.

Families are an important part of this partnership too. Our PTA brings people together through welcoming events and fundraising, helping to enhance children's experiences and provide valued resources across the school. We also appreciate the time, skills and enthusiasm shared by volunteers, whose support with activities, gardening, visits and other opportunities strengthens the warm sense of community that children experience every day.



## Supporting our local community

Kindness and community are central to life at Rossett Acre and we encourage children to see themselves as active, thoughtful members of the local area. Over the years, children and families have supported local food banks and Harrogate Homeless Charity through generous Harvest collections and our Reverse Advent Calendar. Children have also created and delivered Christmas cards, made forget-me-not badges for Dementia Week and shared festive songs with residents of local care homes - small acts of care that build meaningful connections across generations.



These opportunities help children experience the joy of giving, develop empathy and learn that being part of a community means noticing others and contributing with care. Whether welcoming neighbours to school, working alongside local organisations or supporting a charitable appeal, our children are encouraged to take pride in helping their community flourish.

## Belonging, behaviour and wellbeing

Children learn best when they feel safe, understood and connected. We build respectful relationships and teach children how their choices affect others. Through our One Life and Relational Approach, children learn to listen, reflect, repair relationships and move forward.



We create a calm, caring environment where children know what is expected and feel proud of the positive choices they make. Staff notice and celebrate effort, kindness and achievement, while teaching routines and expectations clearly and consistently. We help children understand and name their feelings, work through difficulties and feel confident asking for help. When a child needs additional support, we work closely with families from an early stage and our nurture provision offers thoughtful, targeted help so that every child can feel secure, included and ready to learn.

## Safeguarding

Safeguarding is everyone's responsibility. Our staff are trained to recognise concerns, listen carefully and act in line with statutory guidance and school procedures. Visitors and volunteers follow our safeguarding expectations. Detailed safeguarding and child-protection information is available through the school website.

## Inclusion and SEND

We welcome children as individuals. We aim to remove barriers, make reasonable adjustments and provide teaching that enables children with different strengths and needs to take part, belong and achieve.

When a child may have special educational needs or disabilities, we listen to the child and family, gather information, plan support and review its impact. Teachers remain responsible for every child's learning, working with the school's SEND leadership and external professionals where appropriate.

Our inclusive approach begins with high-quality classroom teaching that responds to each child's strengths and needs. If a need is identified, we speak with families early, agree clear and achievable targets and review support regularly so that everyone understands the progress being made. Where appropriate, children can also access nurture and wellbeing support. We plan transitions between classes, phases and schools with great care, helping every child and family feel informed, reassured and well supported at each stage.

Our current SEND information, accessibility arrangements and related policies are signposted on the school website.

## Working with families

Children thrive when school and homework together. We aim to communicate clearly, listen respectfully and make it easy for families to understand what children are learning and how they are progressing.

We value a close and positive partnership with every family and use a range of friendly, accessible ways to keep you informed and involved in school life.

Arbor provides key school information and supports important administrative arrangements, while ClassDojo helps us share appropriate class and whole-school messages. Where relevant, Tapestry offers families a window into their child's learning and development and our newsletters bring together important dates, celebrations and updates from across the school. Parent and carer consultations provide valuable opportunities to talk about your child's learning and wellbeing, alongside written reports that clearly share their progress, achievements and next steps.

We encourage families to raise questions early. The class teacher is usually the best first contact for learning or day-to-day matters; the school office can direct other enquiries to the right person.

# Starting school and admissions

Starting school is an exciting milestone for children and their families, and we want everyone to feel welcomed, reassured and well prepared. We take time to help children become familiar with the people, places and routines that will soon be part of their day, while giving parents and carers clear, practical information and plenty of opportunities to ask questions.

## Reception

Rossett Acre is a two-form-entry primary school with 60 Reception places. Our thoughtful transition programme helps children feel happy, secure and excited about joining us. Families have opportunities to get to know the school, meet key adults and share the important information that will help us welcome and support each child as an individual from their very first day.



## Admissions

We would be delighted to welcome your family to Rossett Acre and support you through the application process. Applications and admission decisions follow the published arrangements of the relevant admissions authority. As deadlines and arrangements can change, the links below provide the most up-to-date information about application dates, admission criteria, in-year applications and appeals.

Red Kite Learning Trust is our admissions authority, with applications administered in partnership with North Yorkshire Council. If you have any questions or are unsure where to begin, please contact our school office and a member of our friendly team will be happy to guide you towards the right information.

- North Yorkshire school admissions: https://www.northyorks.gov.uk/education-and-learning/school-admissions/school-admission-policies-and-statistics

- https://www.rossettacreprimary.co.uk/our-school/admissions/

# Practical information at a glance



## School meals

We want every child to feel happy and comfortable at lunchtime. Current menus and school-meal information are shared through our usual family communications, and we are always happy to answer any questions. Please let us know about allergies, dietary requirements or medical needs so that we can work with you to agree the right arrangements for your child.

## Uniform and PE kit

Our uniform helps children feel proud to belong to Rossett Acre and ready to enjoy their day. Please choose the school's stated uniform and PE kit, label everything clearly and send PE kit on the days shared by school. You can find the most up-to-date uniform list and supplier information on our website, and we warmly encourage families to speak with us if practical support with uniform would be helpful.



## Wraparound care

Funclubs Ltd
Caring and fun for your children

We understand how important reliable care is for busy families. Our popular before- and after-school club, based in the school's Timeline Hall, offers children a familiar and welcoming place at the beginning and end of the school day. Please contact our friendly school office for the latest information about availability, session times and booking arrangements.

We want families to feel confident that they can easily find the information and support they need. Full guidance about medicines, attendance, appearance and other school procedures is available in the current information and policies on our website. If you are unsure about anything, please contact the school office and we will be pleased to help.

# Visit, apply and contact us

The best way to get a true feel for Rossett Acre is to visit us, see our children enjoying their learning and experience the warmth of our school community. We would be delighted to welcome your family, show you around and answer your questions as you consider whether Rossett Acre is the right place for your child.

## Apply

When you are ready to apply, please use the official admissions process and the admissions links provided in this prospectus or on our website. These will give you the most up-to-date information about current arrangements. If you need any help finding the right guidance, our friendly school office team will be happy to point you in the right direction.

## Contact us

- Address: Rossett Acre Primary School, Pannal Ash Road, Harrogate, HG2 9PH
- Telephone: 01423 561579
- e-mail: office@rap.rklt.co.uk
- Website: www.rossettacreprimary.co.uk

We would be delighted to welcome you and your child to Rossett Acre Primary School. We hope you will soon discover the warmth, care and sense of community that make our school such a special place to learn, grow and belong and we look forward to meeting your family and sharing the exciting journey ahead.

