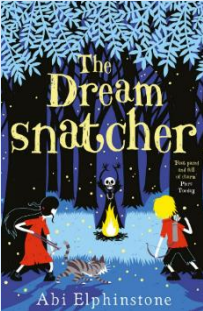
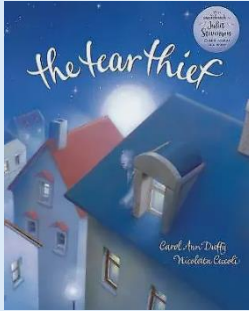
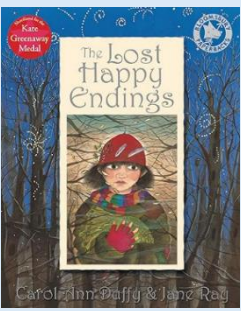
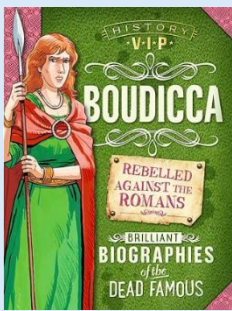
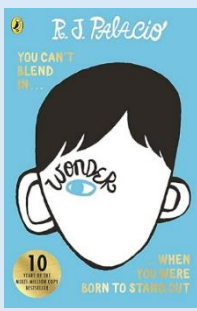
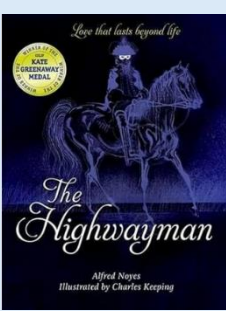
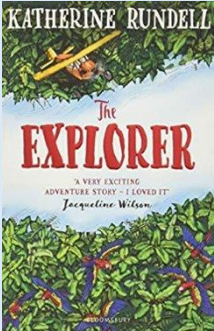
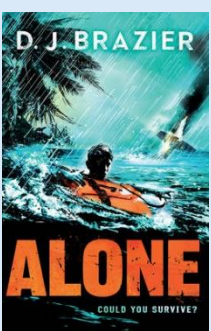
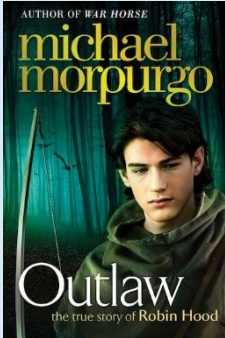
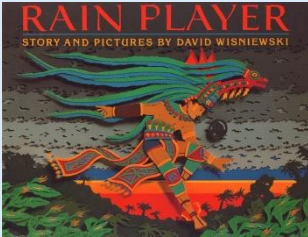
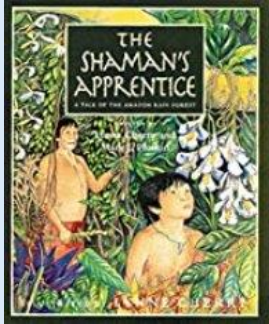
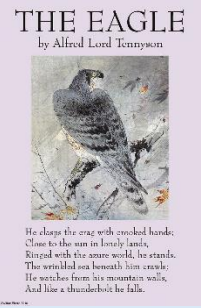


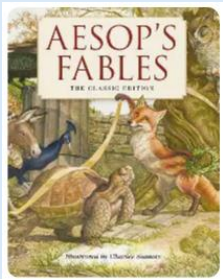
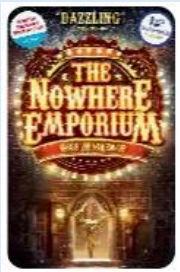

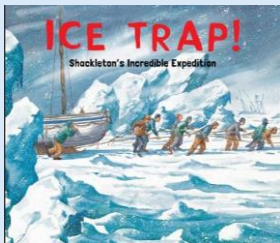
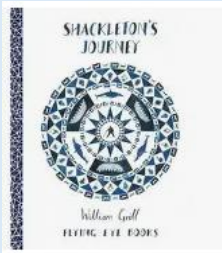
Year 5 English: Autumn Coverage

	Autumn 1	Autumn 2
Main texts	  	  
Extracts	October, October – Katya Balen; various extracts from Harry Potter novels by JK Rowling	The Roman Army; Absolon Speech
Writing outcomes	<u>Narrative:</u> Setting and character descriptions Write a twisted tale Write a retelling of the Dream Giver animation	<u>Discussion:</u> Balanced discussion: Would you join the Roman Army? Is Robin Hood a good person? Should Goldilocks go to prison? Should we keep animals as pets? Write a persuasive speech in the style of Boudicca <u>Narrative:</u> Write a narrative in the style of The Highwayman by Alfred Noyes
Grammar	Use expanded noun phrases; relative clauses; speech punctuation and figurative language e.g. similes, personification, alliteration.	Alliteration; modal verbs; semi-colons and colons; cohesive devices; relative clauses; parenthesis and rhetorical questions
Alan Peat	<ul style="list-style-type: none"> Noun, which/where/who Simile sentences Personification of the weather De:de sentence Short sentences Then; then; then, now 	<ul style="list-style-type: none"> De: De FAN Some; others Imagine and 3 examples The more, the more
Reading	Whole Class Guided Reading linked to English curriculum. Vipers comprehension linked to Dream Snatcher, Romani Tales, Lost Happy Endings and Katherine Orton.	Whole Class Guided Reading linked of balanced arguments with Vipers questions. Whole class reading of texts linked to Roman theme, non-fiction texts linked to space, Thirteen Treasures – Michelle Harrison

Year 5 English: Spring Coverage

	Spring 1	Spring 2
Main texts	  	  
Extracts	Explorer	Eagle – Alfred Lord Tennyson
Writing outcomes	<p>Recount:</p> <ul style="list-style-type: none"> A series of diary entries <p>Narrative:</p> <ul style="list-style-type: none"> Write a narrative from a new perspective 	<p>Poetry</p> <ul style="list-style-type: none"> Write a poem in the style of 'Eagle - Alfred Lord Tennyson <p>Non-chronological report</p> <ul style="list-style-type: none"> Write to inform about a South American country <p>Instructions</p> <ul style="list-style-type: none"> Write instructions for the Mayan game: Pok-a-Tok
Grammar	Written in past tense, use of figurative language: similes and metaphors, vary sentence starters using adverbials, prepositions, chronological order of events, feelings are described, use of first person	Use technical vocabulary, pronouns and adverbials to aid cohesion, relative clauses, parenthesis, organisational features: sub-headings, paragraphs, use of colons and semi colons
Alan Peat	<ul style="list-style-type: none"> 2 –ed adjectives Simile sentences 	<ul style="list-style-type: none"> De:De sentences Some; others
Reading	Whole Class Guided Reading linked to English curriculum. Vipers comprehension linked to 'Outlaw – The Story of Robin Hood' and 'Alone' - D.J Brazier	Whole Class Guided Reading linked to English curriculum. Vipers comprehension linked to Rainmaker – David Wisniewski, The Shaman's Apprentice – Lynne Cherry

Year 5 English: Summer Coverage

	Summer 1	Summer 2
Main texts	 	  
Extracts	The Nowhere Emporium – Ross McKenzie; various extracts from Aesop's fables, extracts from 'the garden of lost secrets', 'the kid who came from space' and 'Charlie and the chocolate factory'	Extracts from Shackleton's Journey and the Ice Trap for diary writing
Writing outcomes	Write an African-themed fable Write a fantasy themed narrative	Write a series of diary recounts My year 5 self-report Newspaper report on the Shackleton's expedition
Grammar	Dialogue with correct punctuation, adverbial openers with commas, alliteration, relative clauses and synonyms	Formal language, newspaper organisation features, relative clauses, parenthesis, indirect speech, cohesion
Alan Peat	<ul style="list-style-type: none"> • Similes • Personification • De:De sentence • Emotion comma sentence 	<ul style="list-style-type: none"> • De: De • Similes • Some; others • The more, the more
Reading	Whole Class Guided Reading linked to English curriculum. Vipers comprehension linked to The Nowhere Emporium, Aesop's fables, The little house in the big woods, Charlie and the Chocolate Factory	Whole Class Guided Reading linked of Shackleton's Journey, Ice trap, The Last Bear