
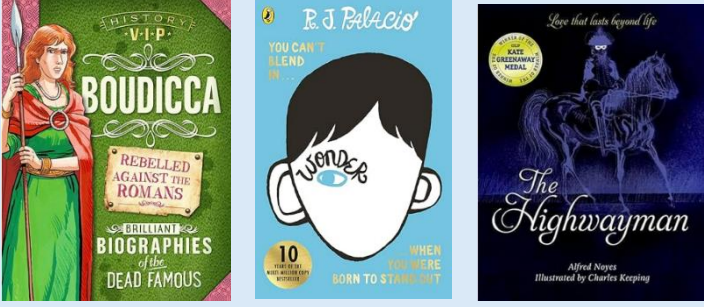


Year 5 English: Autumn Coverage

	Autumn 1	Autumn 2
<b>Main texts</b>		
<b>Extracts</b>	October, October – Katya Balen; various extracts from Harry Potter novels by JK Rowling	The Roman Army; Living In A Roman Fort
<b>Writing outcomes</b>	<p><b>Narrative:</b>            Setting and character descriptions            Write a twisted tale            Write a retelling of the Dream Giver animation</p>	<p><b>Discussion:</b>            Balanced discussion: is screen time making children lazy? Would you join the Roman Army?            Write a persuasive speech in the style of Boudicca</p> <p><b>Poetry:</b>            Write a poem in the style of The Highwayman by Alfred Noyes</p>
<b>Grammar</b>	Use expanded noun phrases; relative clauses; speech punctuation and figurative language e.g. similes, personification, alliteration.	Alliteration; modal verbs; semi-colons and colons; cohesive devices; relative clauses; parenthesis and rhetorical questions
<b>Alan Peat</b>	<ul style="list-style-type: none"> <li>• Noun, which/where/who</li> <li>• Simile sentences</li> <li>• Personification of the weather</li> <li>• De:de sentence</li> <li>• Short sentences</li> <li>• Then; then; then, now</li> </ul>	<ul style="list-style-type: none"> <li>• De: De</li> <li>• FAN</li> <li>• Some; others</li> <li>• Imagine and 3 examples</li> <li>• The more, the more</li> </ul>
<b>Reading</b>	Whole Class Guided Reading linked to English curriculum. Vipers comprehension linked to Dream Snatcher, Romani Tales, Lost Happy Endings and Young, Gifted and Black – Rosa Parks and Martin Luther King.	Whole Class Guided Reading linked of balanced arguments with Vipers questions. Whole class reading of texts linked to Roman theme, non-fiction texts linked to space.