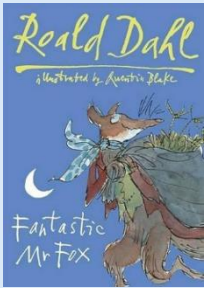

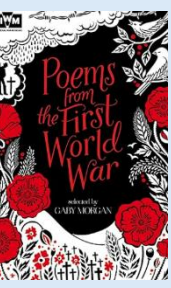
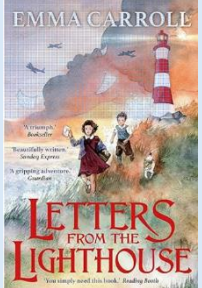
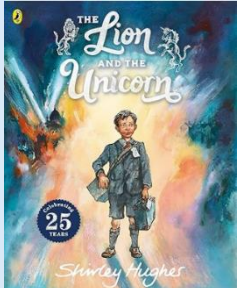
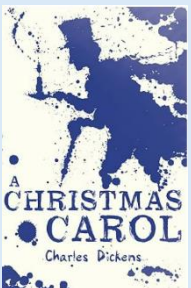
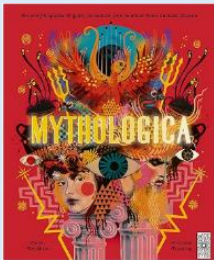
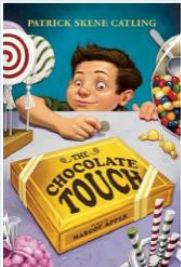
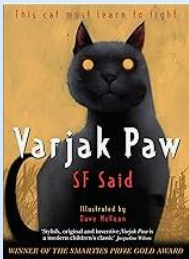
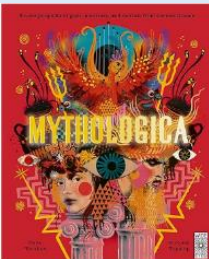

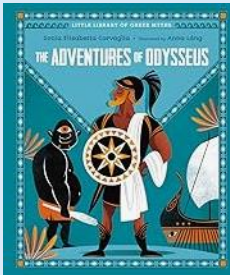

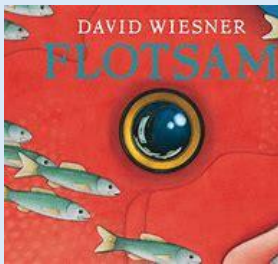

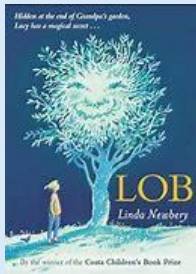
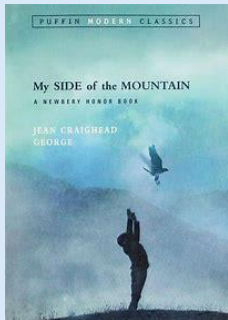
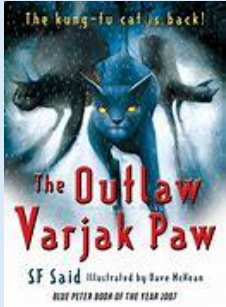


Year 4 English: Autumn Coverage

	Autumn 1	Autumn 2
Main texts	  	  
Extracts	Charlie and Chocolate Factory; Enormous Crocodile; Danny Champion of the World; The Witches; Goodnight Mr Tom; Anne Frank, Blitz, Big Tom, Doodlebug Alley, Lion the Witch and the Wardrobe.	
Writing outcomes	<u>Narrative:</u> High quality sentence crafting Setting and character descriptions	<u>Narrative Recounts</u> Narrative recount of being in an air raid Narrative based on being evacuated
Grammar	Basic punctuation and word type Use of expanded noun phrases Fronted adverbials Conjunctions Direct speech – inverted commas	
Alan Peat	<ul style="list-style-type: none"> Ing, ed sentences 3 –ed sentences Verb, person 	<ul style="list-style-type: none"> FAN sentences
Reading	Daily whole class reading and comprehension linked to English unit and wider curriculum. Regular opportunities for practicing fluency. Also read poetry such as In Flanders Field.	Daily whole class reading and comprehension linked to English unit and wider curriculum. Regular opportunities for practicing fluency. Also read modern poetry by Paul Cookson.

Year 4 English: Spring Coverage

	Spring 1	Spring 2
Main texts	  	  
Extracts	Theseus and the Minotaur (Marcia Williams) / Audio Book BBC Link Greek Myths and Legends	Greek Myths and legends – Odysseus, Theseus and the Minotaur, Persephone, The heroes of Troy, Wolf girl and the Greek Gods – Tom Holland
Writing outcomes	Modern Myth Character Description Description of mythical creature Retelling of Theseus and the Minotaur NCR – Greek Gods	Narrative – own version of the Odyssey
Grammar	<ul style="list-style-type: none"> • Basic punctuation and word type • Use of expanded noun phrases • Fronted adverbials • Conjunctions • Direct speech – inverted commas • Use pronouns 	<ul style="list-style-type: none"> • Basic punctuation and word type • Use of expanded noun phrases • Fronted adverbials • Conjunctions • Direct speech – inverted commas • Use pronouns • Plural possessive apostrophes
Alan Peat	<ul style="list-style-type: none"> • Ing, ed • FAN • Emotion word, comma • similes (as a like a) 	<ul style="list-style-type: none"> • Verb person • 3 emotions (own version of 3-ed) • Personification of weather
Reading	Daily whole class reading – Narnia – Voyage of the Dawntreader/ Varjak Paw / Kensuke's Kingdon Midas Touch / The Chocolate Touch	Wolf girl and the Greek Gods – Tom Holland Greek Myths and legends – Odysseus Mythologica

	Summer 1	Summer 2
Main texts	  	  
Extracts	Skandar and the Unicorn Thief	Maya and the Elephant
Writing outcomes	Setting description Persuasive writing – Harrogate brochure Escape story Backstory	Recount First person recount of residential visit End of Year report Setting description Character description
Grammar	<ul style="list-style-type: none"> • Inverted commas • Determiners • Personification • Expanded noun phrase • Coordinating conjunction 	<ul style="list-style-type: none"> • Plural possessive apostrophe • Expanded noun phrase • Paragraphs
Alan Peat	<ul style="list-style-type: none"> • FAN • Emotion word, comma • similes (as a like a) 	Recap of all previously used
Reading	Class choice whole class reader	Lob or My side of the mountain