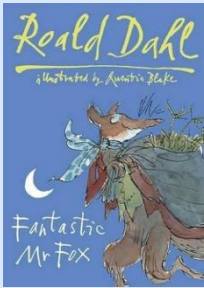

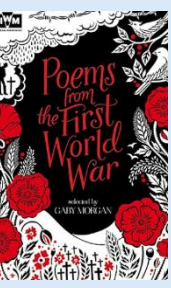
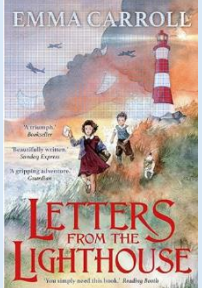
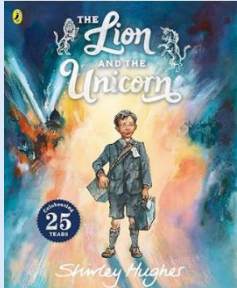
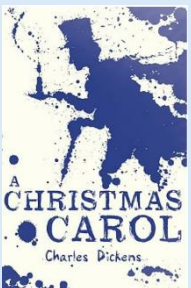
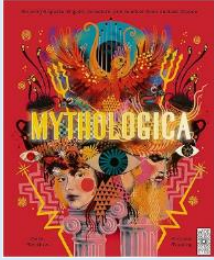
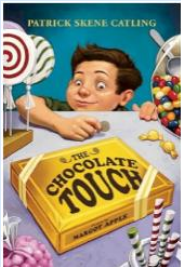
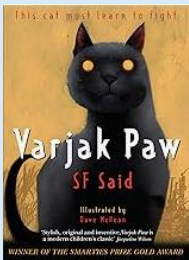
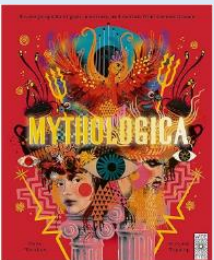

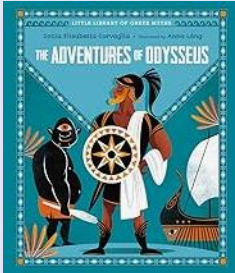


## Year 4 English: Autumn Coverage

|                         | Autumn 1  | Autumn 2  |
|-------------------------|---|---|
| <b>Main texts</b>       |    |    |
| <b>Extracts</b>         | Charlie and Chocolate Factory; Enormous Crocodile; Danny Champion of the World; The Witches; Goodnight Mr Tom; Anne Frank, Blitz, Big Tom, Doodlebug Alley, Lion the Witch and the Wardrobe.  |   |
| <b>Writing outcomes</b> | <u>Narrative:</u><br>High quality sentence crafting<br>Setting and character descriptions   | <u>Narrative Recounts</u><br>Narrative recount of being in an air raid<br>Narrative based on being evacuated  |
| <b>Grammar</b>          | Basic punctuation and word type<br>Use of expanded noun phrases<br>Fronted adverbials<br>Conjunctions<br>Direct speech – inverted commas  |   |
| <b>Alan Peat</b>        | <ul style="list-style-type: none"> <li>Ing, ed sentences</li> <li>3 –ed sentences</li> <li>Verb, person</li> </ul>  | <ul style="list-style-type: none"> <li>FAN sentences</li> </ul>   |
| <b>Reading</b>          | Daily whole class reading and comprehension linked to English unit and wider curriculum. Regular opportunities for practicing fluency. Also read poetry such as In Flanders Field.  | Daily whole class reading and comprehension linked to English unit and wider curriculum. Regular opportunities for practicing fluency. Also read modern poetry by Paul Cookson.   |

## Year 4 English: Spring Coverage

|                         | Spring 1   | Spring 2  |
|-------------------------|--|---|
| <b>Main texts</b>       |    |    |
| <b>Extracts</b>         | Theseus and the Minotaur (Marcia Williams) / Audio Book BBC Link<br>Greek Myths and Legends  | Greek Myths and legends – Odysseus, Theseus and the Minotaur, Persephone,<br>The heroes of Troy,<br>Wolf girl and the Greek Gods – Tom Holland  |
| <b>Writing outcomes</b> | Modern Myth<br>Character Description<br>Description of mythical creature<br>Retelling of Theseus and the Minotaur<br>NCR – Greek Gods  | Narrative – own version of the Odyssey  |
| <b>Grammar</b>          | <ul style="list-style-type: none"> <li>• Basic punctuation and word type</li> <li>• Use of expanded noun phrases</li> <li>• Fronted adverbials</li> <li>• Conjunctions</li> <li>• Direct speech – inverted commas</li> <li>• Use pronouns</li> </ul>   | <ul style="list-style-type: none"> <li>• Basic punctuation and word type</li> <li>• Use of expanded noun phrases</li> <li>• Fronted adverbials</li> <li>• Conjunctions</li> <li>• Direct speech – inverted commas</li> <li>• Use pronouns</li> </ul>        |
| <b>Alan Peat</b>        | <ul style="list-style-type: none"> <li>• <b>Ing, ed</b></li> <li>• <b>FAN</b></li> <li>• <b>Emotion word, comma</b></li> <li>• <b>similes</b> (as a like a)</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Verb person</b></li> <li>• <b>3 emotions (own version of 3-ed)</b></li> <li>• <b>Personification of weather</b></li> </ul>  |
| <b>Reading</b>          | Daily whole class reading – Narnia – Voyage of the Dawnreader/ Varjak Paw / Kensuke's Kingdon<br>Midas Touch / The Chocolate Touch   | Wolf girl and the Greek Gods – Tom Holland<br>Greek Myths and legends – Odysseus<br>Mythologica   |