Year 2 English: Autumn Coverage

	Autumn 1	Autumn 2
Main texts	Toby and the Great Fire of London by Margard Rails and James Company of Long Bradann Mark Company of Lo	Alexis Deacon BEEGU STEVE BACKSHALLS CLEMENT CLARRE MOORE Doin Steve Backshall on his most daring adventure yet
Extracts	Linked to main texts	Linked to main texts
Writing outcomes	Narrative: Dilly character profile and story settings Alternate version of Toby and the Great Fire of London Alternate version of Pumkin Soup	Instructions Deadly 60 soup recipe How the Chocolate Machine Works Narrative Diary entry linked to Beegu
Grammar	 Suffix -ed for past tense words Time adverbials Question sentences Conjunctions 	 Suffix -ed for past tense words Time adverbials Question sentences Conjunctions Imperative verbs Adverbs
Alan Peat	 1a / 2a What +! sentences All the Ws sentences 	 1a / 2a What +! sentences All the Ws sentences BOYS sentences
Reading	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.

Year 2 English: Spring Coverage

	Spring 1	Spring 2
Main texts	Gideon Sterer Mariachiara Di Giorgio	Florella Benjamin. Diane Ewen Mama Panya's Paneakes A Village Tale from Kenya Coming to England Wetter by Mary and Rich Chamberlin Ellustrated by Julia Cairns.
Extracts	Linked to main texts	Linked to main texts
Writing outcomes Grammar	Poetry: Poems based on Leon and The Place Between – circus acts Narrative: Character's thoughts and feelings Retelling of the The Midnight Fair Suffix -ed for past tense words (as well as other suffixes e.gful, -	Genre: Narrative: Character and setting description based on Traction Man Letter writing linked to Coming to England Diary entry linked to Mama Panya's Pancakes • Apostrophes for contraction and possession
	ment, -ly and –ness) Time adverbials Question & exclamation sentences Conjunctions Adverbs Commas in a list	 Suffixes Time adverbials Question and exclamation sentences Conjunctions
Alan Peat	 1a / 2a What +! sentences All the Ws sentences –extend to Would? Was? Will? What if? BOYS sentences 	 • 1a / 2a • What +! sentences • All the Ws sentences –extend to Would? Was? Will? What if?
Reading	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.

Year 2 English: Summer Coverage

	Summer 1	Summer 2
Main texts	Bog Baby MARY SEACOLE THE COMPLETE garden flower book Vermer Willis - Gwen Willward	THE STORM WHALE If first book of minibeasts Anta Ganeri and David Chandler
Extracts	Linked to main texts	
Writing outcomes	Genre: Non-chronological report For Bog Baby: 'likes', 'appearance', 'habitat', 'diet' For Mary Seacole: 'early life', 'role in the Crimean War', 'legacy', 'interesting facts' For plants: 'appearance', 'how to look after them', 'interesting facts'	Genre: Narrative Innovated version of 'Storm Whale' Non-chronological report For minibeasts: 'appearance', 'diet', 'habitat', 'interesting facts'
Grammar	 Suffix -ed for past tense words (as well as other suffixes e.gful, -ment, -ly, -less and -ness) Question & exclamation sentences Capital letters for proper nouns Conjunctions Similes Apostrophes for contractions and possession Adverbs Commas in a list 	 Suffix -ed for past tense words (as well as other suffixes e.gful, -ment, -ly, -less and -ness) Question & exclamation sentences Capital letters for proper nouns Conjunctions Similes Apostrophes for contractions and possession Adverbs Commas in a list
Alan Peat	 1a / 2a What +! sentences All the Ws sentences –extend to Would? Was? Will? What if? BOYS sentences 	 1a / 2a What +! sentences All the Ws sentences –extend to Would? Was? Will? What if? BOYS sentences
Reading	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.