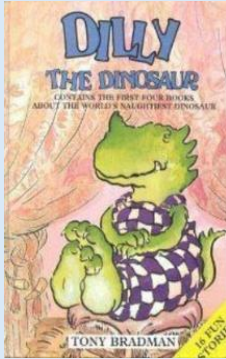
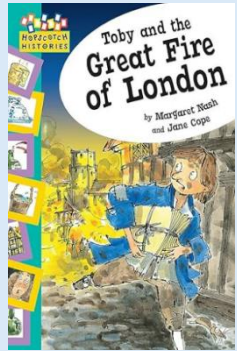
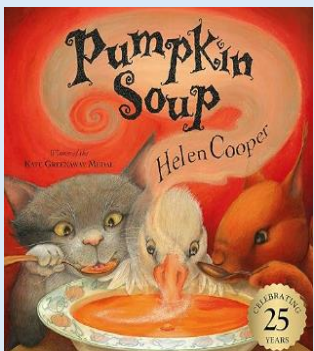
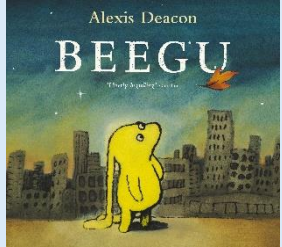
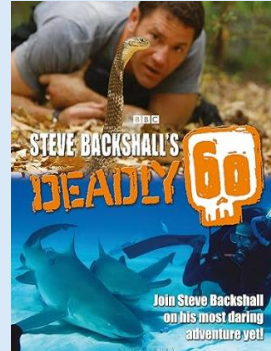
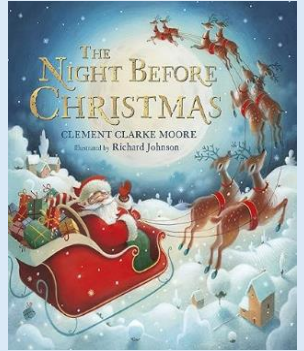

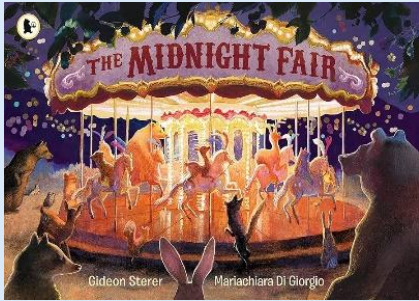
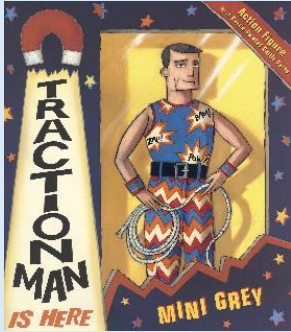

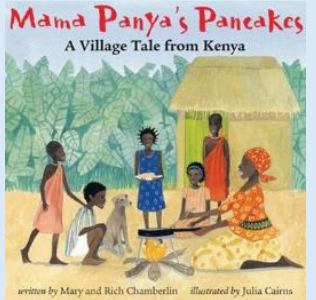


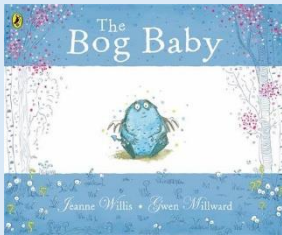

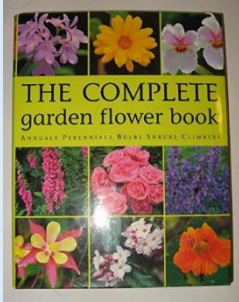

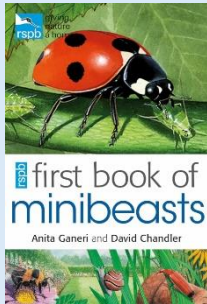
Year 2 English: Autumn Coverage

	Autumn 1	Autumn 2
Main texts	  	  
Extracts	Linked to main texts	Linked to main texts
Writing outcomes	<u>Narrative:</u> Dilly character profile and story settings Alternate version of Toby and the Great Fire of London Alternate version of Pumpkin Soup	<u>Instructions</u> Deadly 60 soup recipe How the Chocolate Machine Works <u>Narrative</u> Diary entry linked to Beegu
Grammar	<ul style="list-style-type: none"> Suffix -ed for past tense words Time adverbials Question sentences Conjunctions 	<ul style="list-style-type: none"> Suffix -ed for past tense words Time adverbials Question sentences Conjunctions Imperative verbs Adverbs
Alan Peat	<ul style="list-style-type: none"> 1a / 2a What + ! sentences All the Ws sentences 	<ul style="list-style-type: none"> 1a / 2a What + ! sentences All the Ws sentences BOYS sentences
Reading	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.

Year 2 English: Spring Coverage

	Spring 1	Spring 2
Main texts	 	  
Extracts	Linked to main texts	Linked to main texts
Writing outcomes	<p><u>Poetry:</u></p> <p>Poems based on Leon and The Place Between – circus acts</p> <p><u>Narrative:</u></p> <p>Character's thoughts and feelings</p> <p>Retelling of the The Midnight Fair</p>	<p><u>Genre:</u></p> <p><u>Narrative:</u></p> <p>Character and setting description based on Traction Man</p> <p>Letter writing linked to Coming to England</p> <p>Diary entry linked to Mama Panya's Pancakes</p>
Grammar	<ul style="list-style-type: none"> Suffix -ed for past tense words (as well as other suffixes e.g. -ful, -ment, -ly and -ness) Time adverbials Question & exclamation sentences Conjunctions Adverbs Commas in a list 	<ul style="list-style-type: none"> Apostrophes for contraction and possession Suffixes Time adverbials Question and exclamation sentences Conjunctions
Alan Peat	<ul style="list-style-type: none"> 1a / 2a What + ! sentences All the Ws sentences –extend to Would? Was? Will? What if? BOYS sentences 	<ul style="list-style-type: none"> •1a / 2a What + ! sentences All the Ws sentences –extend to Would? Was? Will? What if?
Reading	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.

Year 2 English: Summer Coverage

	Summer 1	Summer 2
Main texts	  	 
Extracts	Linked to main texts	
Writing outcomes	<p><u>Genre:</u> <u>Non-chronological report</u> For Bog Baby: 'likes', 'appearance', 'habitat', 'diet' For Mary Seacole: 'early life', 'role in the Crimean War', 'legacy', 'interesting facts' For plants: 'appearance', 'how to look after them', 'interesting facts'</p>	<p><u>Genre:</u> <u>Narrative</u> Innovated version of 'Storm Whale' <u>Non-chronological report</u> For minibeasts: 'appearance', 'diet', 'habitat', 'interesting facts'</p>
Grammar	<ul style="list-style-type: none"> Suffix -ed for past tense words (as well as other suffixes e.g. -ful, -ment, -ly, -less and -ness) Question & exclamation sentences Capital letters for proper nouns Conjunctions Similes Apostrophes for contractions and possession Adverbs Commas in a list 	<ul style="list-style-type: none"> Suffix -ed for past tense words (as well as other suffixes e.g. -ful, -ment, -ly, -less and -ness) Question & exclamation sentences Capital letters for proper nouns Conjunctions Similes Apostrophes for contractions and possession Adverbs Commas in a list
Alan Peat	<ul style="list-style-type: none"> 1a / 2a What + ! sentences All the Ws sentences –extend to Would? Was? Will? What if? BOYS sentences 	<ul style="list-style-type: none"> 1a / 2a What + ! sentences All the Ws sentences –extend to Would? Was? Will? What if? BOYS sentences
Reading	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.	Daily phonics sessions and Group Guided Reading with one teacher led session focused on fluency. Some more formal comprehension style texts. Once a week, Book Talk to focus on oracy.