

WHOLE SCHOOL CURRICLUM OVERVIEW 2024/25

| Subject | EYFS | | | Y1 | | | Y2 | | | Y3 | | | Y4 | | | Y5 | | | Y6 | | |
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| | Aut | Spr | Sum | Aut | Spr | Sum | Aut | Spr | Sum | Aut | Spr | Sum | Aut | Spr | Sum | Aut | Spr | Sum | Aut | Spr | Sum |
| Theme | All Are Welcome Terrific Tales | Wonderful Worlds Questionees | That's Life Beyond | Alternative Fairy tales Seasonal Stories | Arctic vs Africa Space | Superheroes Outdoors | Fire of London Deadly 60 | Circus Marvellous Materials | Victorians Epic Exploring | Terrible Tudors | Iron Man Earth Explorers | Where's the Bear? Stone Age to Iron Age | Roald Dahl WWII & The 1940s | Cracking Contraptions Ancient Greece | Yorkshire Environmental Explorers Nell Bank | Romans | South America | Kenya Edwardians | Migrants & Invaders – Anglo-Saxons and Vikings 20 th Century Entertainment | Spies | Ancient Egypt |
| Diversity and Equality | <u>No Outsiders</u> Red Rockets and Green Jelly <u>No Outsiders</u> Hello Hello | <u>No Outsiders</u> You Choose <u>No Outsiders</u> The Family Book | <u>No Outsiders</u> Mommy, Mama and Me <u>No Outsiders</u> Blue Chameleon | <u>Gender</u> Promoting fabulous examples of different people <u>Diverse Reads</u> Goldilocks and just the one bear 3 Little Wolves and the Big Bad Pig Jack and the Baked Beanstalk I Like Myself <u>Religion</u> Celebrating other faiths e.g. Diwali <u>No outsiders books</u> Elmer Our bodies work in different ways Hair its a family affair | <u>Diverse Reads</u> Immi Handa's Surprise Man on the Moon <u>Religion</u> Bible Stories <u>No outsiders books</u> Going to the volcano Error's Garden Want to play trucks | <u>Diverse Reads</u> Lucia the Luchadora <u>Diversity</u> Music from around the World <u>No outsiders books</u> My world, your world My Grandpa is amazing | <u>Religion</u> Malala Ikbal <u>RACE: Black History</u> Rosa Parks <u>Diff types of families</u> We are family <u>Disability</u> An alien in the jam factory | <u>Gender</u> Leaf <u>Detective Disability</u> What happened to you? <u>Diverse reads</u> My Caribbean grandma Anya goes to Jamaica Gregory Cool | <u>Gender</u> Mary Seacole Great Women who change the world Marie Curie Evelyn the adventurous entomologist <u>Disability</u> She persisted in sports <u>Diverse reads</u> Too much talk | <u>RACE: Black History</u> John Blanke (Tudor Britain) James Berry poetry <u>Gender:</u> Marie Curie <u>Religion</u> Rumaysa story <u>Disability:</u> Swop the Satsuma sized secret | <u>Gender:</u> Mary Anning <u>Religion:</u> Cinderayla story <u>Race:</u> Refugees The Silence Seeker story | <u>Religion</u> Hindu Stories (Madhur Jaffrey) <u>Religion:</u> Sleeping Sara story <u>Race:</u> Poems by Valerie Bloom <u>Different types of families:</u> adoption Tell me again about the night I was born | <u>Different Families</u> Roald Dahl <u>Race - Black History:</u> WWII Noor Inyat Khan <u>Gender:</u> Noor Inyat Khan; Anne Frank; Malala Yousafzai <u>Religion:</u> Anne Frank | <u>Diverse Reads</u> Joseph Coelho poetry <u>Gender</u> Promoting successful females | <u>Race:</u> Tar Beach <u>Diverse Reads</u> Diagnosis Danger <u>Gender</u> Promoting successful females | <u>Race – Black History</u> A Roman's Story Empire's End Hidden Figures Grandad Mandala <u>Disability</u> Wonder The Christmassaurus | <u>Stories from other cultures</u> Rain Player Window Shaman's Apprentice The Mayans The Explorer <u>Race:</u> Refugees The Boy at the Back of the Class Refugees - The British Red Cross | <u>Race - Black History</u> Matthew Henson – Keep On! Young Gifted and Black <u>Gender:</u> Suffragettes The Secret Suffragette <u>Race/Gender/LGBTQ+</u> Catherine Duleep Singh | <u>Race - Black History:</u> segregation and black musicians; Scientist Charles Drew; Saxon Bishop Hadrian <u>Pride and the LGBTQ Movement:</u> Nicola Adams and Alan Turing <u>Gender</u> Successful females promoted throughout the year | <u>Religion:</u> Holocaust Memorial Day picture books <u>Race -Black History:</u> Poetry linked to slavery and racial segregation Technology : William Kamkwamba <u>Disability:</u> Emmanuel Yeboah and Hannah Cockcroft | <u>Pride and the LGBTQ movement:</u> Stonewall and Harvey Milk; Anne Lister <u>Mental Health:</u> Matt Haig and Yayoi Kusama <u>Race - Refugee Week</u> – poetry and key British figures who were refugees and immigrants |
| Finance and Enterprise | | | Money Week | The value of coins and notes | Needs and wants | Looking after my money Where my money comes from | Keeping track of my money Plan Year 2 Christmas party Money - maths | Choices about saving and spending Circus Show | Saving money How money is developed Money Week | Saving and spend priorities | Different ways to pay Using accounts to keep my money save | Money Week Earn money – differences between jobs. | Helping Others – e.g. Charity / Fairtrade / feelings Keeping records | Finance Challenge Lending and Borrowing | Money Week Decisions about spending and saving | Protecting my money Borrowing and Saving | Simple financial records Mosaic Fundraiser | Money Week Foreign Currency | Influences on spending and saving Links between work and money Value for money Supply & Demand Costing and Budgeting | Wider global community Raising Money for Charity How we are persuaded to spend money | Money Week Jobs and Money Tax |

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| Maths | White Rose Maths Just Like Me It's me 1,2,3 Light and Dark Mastering Number | White Rose Maths Alive in 5 Growing 6,7,8 Building 9 and 10 Mastering Number | White Rose Maths To 20 and Beyond First, Then, Now Find My Pattern On the Move Mastering Number | Place Value Addition & Subtraction Shape | Addition & Subtraction Place value Length & Height Weight & Volume | Multiplication & Division Fractions Position & Direction Place Value Money Time | Place Value Addition & Subtraction Money Multiplication & Division Measurement | Multiplication & Division Statistics Properties of Shape Fractions Length & Height | Position & Direction Problem Solving & Efficient Methods Time, Mass Capacity & Temperature Investigation | Place Value Addition & Subtraction Multiplication & Division | Multiplication & Division Length & Perimeter Fractions | Time Money Properties of Shape Mass & Capacity Statistics | Place Value Addition & Subtraction Length & Perimeter Multiplication & Division | Multiplication & Division Area Fractions Decimals | Decimals Money Time Statistics Properties of Shape Position & Direction | Place Value Addition & Subtraction Statistics Multiplication & Division Perimeter and Area | Fractions Decimals & Percentages Multiplication and Division | Decimals Properties of Shape Position & Direction Converting Units Volume | Place Value Addition, Subtraction, Multiplication & Division Fractions Position & Direction | Decimals Percentages Algebra Converting Units Perimeter, Area & Volume Ratio | Properties of Shape Problem Solving Statistics Investigations |
| English | Phase 1 Phonics Phase 2 Phonics - See Little Wandle Progression Document Hearing and writing initial sounds in words Hearing and writing cvc words T4W – The Little Red Hen T4W – The Gingerbread Man Wizard Words – See EYFS Medium Term Learning overview Helicopter Stories Drawing Club | Phase 3 Phonics - See Little Wandle Progression Document Hearing and writing more complex word words Writing simple captions T4W – a traditional tale linked to theme Helicopter Stories Drawing Club | Phase 4 Phonics - See Little Wandle Progression Document T4W – The Very Hungry Caterpillar Write simple sentences Helicopter Stories Drawing Club | Stories Character Description Setting description Story map/sequencing | Diary entry Stories Speech | Instruction Stories Character descriptions | Stories with familiar settings – Dilly Pumpkin Soup Instructions – Choc Machine Instructions - Deadly 60 Soup | Poetry - acrostic Fantasy narrative Recount: diary writing | Non-Chronological Reports Recounts Narrative Minibeast-poetry | Stories in familiar settings - The Woff The days the crayons quit - letter writing Recount from Anne Boleyn | The Iron Man Explanatory text Narrative – Iron Man | Non-chronological reports (Bears) Narrative - Stone Age Boy (Oi Caveboy) Rain Forest Poetry | Narrative - Roald Dahl & Historical Stories Recounts Character descriptions Setting descriptions SPaG focus Alan Peat sentences | Myths and Quests Digital Literacy Poetry – exploring form Explanatory Texts | Non-Chronological Reports Poetry – creating images Persuasion | Narrative - Modern Fiction (The Dream Snatcher and Dream Giver) Poetry – The Highwayman an Instructions Persuasion Non chronological Roman themed writing Diaries Speeches | Narrative - Modern Fiction (The Explorer) Debate Fables (The Rainplayer, Maya – infographics, The Explorer) | Narrative - Modern Fiction (The Nowhere Emporium) Poetry - A Year of Nature Poems (April and October) Non-chronological reports Newspaper reports (Shackleton's Journey/Titanic) | Narrative WW1 poetry Biography Themed writing | Persuasion Explanatory Flashback Black History poetry | Discussion Classic Poets Thematic writing |
| Music | EAD – Being Imaginative and Expressive Charanga Autumn 1: Me! Autumn 2: My Stories Harvest songs Nativity Songs | EAD – Being Imaginative and Expressive Charanga Spring 1: Everyone! Spring 2: Our World | EAD – Being Imaginative and Expressive Charanga Summer 1: Big Bear Funk Summer 2: Reflect, Rewind and Replay | Jack and the Beanstalk BBC School Radio Harvest Festival Nativity | Peter and the Wolf Charanga: My Musical Heartbeat | Charanga: Unit 2: Dance, Sing and Play BBC Ten Pieces: No place like | Charanga Unit: How does music help us to make friends? (Pulse, pitch and rhythm) Harvest Festival Nativity | Glockenspiel Stage 1 Circus performance | Charanga Zootime Charanga – Reflect, Rewind and Play | Charanga Unit 1: How does music bring us closer together? Musical Contexts Unit: Tudors (Greensleeves) Harvest Festival & Christmas Concert | Charanga Unit 2: Playing in a band Rock Cycle Rap Recorders | Charanga Unit | WWII Thematic music Charanga Unit 1: How does music bring us together? Harvest Festival & Christmas Concert | Ancient Greece Thematic music: BBC Heroes of Troy Musical Contexts Unit: Ancient Greece | Glockenspiel Stage 2 Charanga Unit 6: How does music help connect us to our environment? Appraise: 'Charanga Plastic' Song | Roman Themed music Planets - Gustav Holst Harvest Festival & Christmas Concert | Ukulele Singing linked to the condor and South America | African Drums Edwardian Music | Charanga 20 th century music Viking Saga BBC radio Harvest Festival & Christmas Concert | Garage band Spy themes Charanga jazz | Musical Contexts - Egyptians Inspirational Women Y6 Production |
| History | UTW – Past and Present Introduce class timeline – our year in EYFS Learning about Arcimboldo | UTW – Past and Present Wonderful Worlds – learn about Tim Peake and Mae Jemison – Figures | UTW – Past and Present | Guy Fawkes – The Gunpowder Plot | Lives of significant people - First person on the moon | Changes in living memory Timeline | Significant events beyond living history – Great Fire of London | Significant individuals from the past – Inventors – Authur Fry; | Victorians - comparing aspects of life in different periods. Significant individuals from the past – Victorians - Florence | Tudor Monarchs: Henry VIII and his Wives Tudor Life Tudor Explorers Mary Rose | | Stone Age to Iron Age | WWII Visit – Eden Camp WWII food tasting WWII Museum | Ancient Greece – Visitor – Greek Lady Parent – from Greece to talk about Greek culture now | | Roman Empire Local History Unit - Roman York | Contrasting non-European Society Mayans | Edwardian Era | Anglo Saxons Vikings 20 th century entertainment | Ancient Egyptians | Ancient Egyptians |

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| | – artist from a long time ago Remembrance Guy Fawkes – Figure from the past Nativity – The first Christmas. Comparing environment and traditions | from the past Questioners – learn about inventor and inventions from the past and a current inventor/inventions | | | | | | Nightingale, Mary Seacole, Queen Victoria | | | | | | | | | | | | | |
| Languages | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | Phonetics L1 (C)& J' apprends le francais (E) Les Animaux (E) | Je Peux (E) Cultural lesson- Le Carnaval de nice Les Fruits (E) | Les glaces (E) Les instruments (E) or Les Saisons (E) | Phonetics L2 (C) & Je me presente (I) En Classe (I) Cultural lesson- La galette des Rois | En famille (I) new version Au salon de the (I) | Habitats (I) Consolidation/recap of language taught over the year. | Phonetics L3 (C) & Chez Moi (I) Quel temps fait-il? (I) | La Date (I) As-tu u animal? (I) Cultural lesson- Le poisson d'avril (end of Spr 2 or start Sum 1) | Les vêtements (I) Clothes Consolidation/recap of language taught over the year. | NB Les Verbes Reguliers (P) lessons are taught throughout the year. Phonetics L4 (C) & A l'ecole (P) Les Vikings (P) Cultural lesson- Le bleu de France | Finish Vikings Le week-end (P) | Moi dans le Monde (P) Recap/consolidation for KS3 | |
| RE | Celebrations: Harvest Diwali Christmas Which stories are special are why? Which people are special and why? | Celebrations: Eid Lunar New Year Mother's Day Which places are special and why? Which times are special and why? | Celebrations: Father's Day Where do we belong? What is special about our world? | What does it mean to belong to a faith community? How and why do we celebrate special and sacred times? Christmas | Who is a Christian and what do they believe? | What makes some places scared? | How we should care for others and why does it matter? Who are Muslims and what do they believe? | Who are Muslims and what do they believe? How and why we celebrate sacred time: Easter | How can we learn from sacred books? | What does it mean to be a Christian in Britain today? | What do different people believe about God? Christians and Muslims Why are festivals important to religious communities? | Why do people pray? Why is the Bible so important for Christians today? | What can we learn from religions about deciding what is right and wrong? Why is Jesus inspiring to some people? | What does it mean to be a Hindu in Britain today? | Why are festivals important to religious communities? <i>Eid Focus</i> Why do some people think that life is a journey and what significant experiences mark this? | Why do some people think God exists? Buddhism mini project | What would Jesus do? (Can we live by the values of Jesus in the 21 st century?) If God is everywhere, why go to a place of worship? <i>Mosque visit?</i> | Is it better to express your beliefs in arts or architecture or in charity or generosity? What difference does it make to believe in ahimsa, grace and/or Ummah? | What matters most to Christians and Humanists? HUMANIST VISITOR (Ian Hodgson) | What do religions say to us when life gets hard? | |
| DT | <i>EAD – Creating with Materials</i> Making bread and butter Design and make a Christmas decoration | <i>EAD – Creating with Materials</i> Design and make a bridge – learning simple joining techniques Design and test an egg drop | <i>EAD – Creating with Materials</i> | Healthy Balanced Diet Making a fruit salad | Sock Puppets | Pictures with moving parts | Where food comes from Make a healthy pizza | Circus creation – paper mechanisms (levers, pivots, sliders) | Mini beast puppets Construction Kits | Tudor Pottage – cooking | Moving Monsters (pneumatic systems) | Stone Age Houses (structures) | Electrical control in products (Christmas lights) Diagrams – Generate / ideas, select and use tools, use an electrical component | Ancient Greek banquet Food tech Prepare and cook / understand seasonality Select ingredients | Neighbourhood Quilt Appealing products Joining techniques | Textiles Embroidered Bookmark Mini Theme – Elon Musk space | CAMS - Design and create a moving animal toy | Food technology - Design and create a traditional British (seasonal) and Kenyan meal. | Making Christmas baubles | Programming Pioneers | Life Skills Cooking Making a bird box |
| Computing | Technology in the Early Years can mean: • taking a photograph with a camera or tablet | | | Purple Mash - Unit 1.1: Online Safety & | Online Safety Story Books | Online Safety | Logging on, saving retrieving | Effective searching | Creating Pictures | E-safety Animators | Touchtyping | E-safety Simulations | E-safety | Scratch & the Hour of Code | E-safety Google SketchUp | E safety | Databases | E-safety | E-safety | E-Safety | E-safety |

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| | <ul style="list-style-type: none"> searching for information on the internet playing games on the interactive whiteboard exploring an old typewriter or other mechanical toys using a Beebot watching a video clip listening to music | | | Exploring Purple Mash Purple Mash - Unit 1.2 Grouping & Sorting 2Paint – animal pictures Pictograms | Maze Explorers – direction keys, foundations for coding – Beebot diggers (giant maze floor) | Coding - Beebots Spreadsheets & computer suite etiquette | Questioning Coding – algorithms, debugging E safety | Spreadsheets E-safety | Making Music E-safety | Spreadsheets and Branching Databases | E-mailing E-safety | Graphing Coding | Research and Search Engines Blog Writing | Minotaur Maze Multimedia Presentations E-safety | Design and Draw a 3D village | SMART rules Cryptographers | How physical systems are controlled E-safety Makey Makeys | Word processing skills Coding: Python | Ncce – Networks Dragon Algorithms Ncce – Variables in a game. | NCCE - Creating Media/web design NCCE - Spreadsheets | NCCE – Creating media – 3D Modelling NCCE – Programming – sensing movement |
| Science | <p><i>UTW – The Natural World</i></p> <p>Making bread and butter – looking at changes</p> | <p><i>UTW – The Natural World</i></p> <p>Investigating eggs – cooking to change, egg drop.</p> <p>Learning about a scientist (Questioners)</p> <p>Space – learning about Mae Jemison and Tim Peake</p> <p>Eid – learning about the moon</p> | <p><i>UTW – The Natural World</i></p> <p>Life cycles – plants, humans and insects. Comparing and investigating.</p> | Animals and Humans | Everyday materials Seasons | Change over time Animals Plants / Trees | Animals including humans Plants | Materials use and properties | Plants Living things Habitats Cross-curricular linked to Victorians | Human Health and Nutrition Human Skeleton Floating and sinking | Forces and Magnets Rocks, Soils and Fossils | Light (Shadow puppet show through Stone Age Boy story) Plants | Sound WWii Scientists Electricity – Christmas lights | States of matter & water cycle Greek Scientists Animals including humans – digestion, teeth and food chains | Animals including humans – digestion, teeth and food chains Living things and habitats Personal projects | Forces Earth and Space | Living Things and their habitats | Properties and Changes of Materials Animals, including humans/puberty lessons | Animals and humans The circulatory and respiratory systems The digestive system Living things | Electricity Light | Evolution and inheritance |

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| PSHCE | <p><i>PSED</i></p> <p>Zones of Regulation</p> <p>How I Feel: Managing feelings and emotions</p> <p>My Body – Looking after myself (healthy foods, healthy teeth)</p> <p>Positive Relationships – resolving conflict, making friendship</p> <p><i>No Outsiders</i></p> <p>Red Rockets and Green Jelly</p> <p><i>No Outsiders</i></p> <p>Hello Hello</p> | <p><i>PSED</i></p> <p>Zones of Regulation</p> <p>Being Safe – Identifying and managing dangers</p> <p>Working together – learning about rules, taking turns etc.</p> <p>Reach for the Stars – Developing resilience, confidence and focus</p> <p><i>No Outsiders</i></p> <p>You Choose</p> <p><i>No Outsiders</i></p> <p>The Family Book</p> | <p><i>PSED</i></p> <p>Zones of Regulation</p> <p>Me and my world – people who help us, our environment and the wider world</p> <p>Super Me – Recognising our abilities, differences and</p> <p><i>No Outsiders</i></p> <p>Mommy, Mama and Me</p> <p><i>No Outsiders</i></p> <p>Blue Chameleon</p> | <p>Health and Well being</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>I like the way I am- <i>Elmer Au1</i></p> <p>Proud to be me – <i>Hair it's a family affair Au2</i></p> <p>Our bodies work in different ways- <i>Max the champion Au1</i></p> | <p>Relationships</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>To join in – <i>Going to the volcano Spr1</i></p> <p>To find ways to play together – <i>Want to play trucks? Spr2</i></p> <p>To work together – <i>Errol's garden Spr1</i></p> <p>To play with boys and girls – <i>Ten little pirates spr2</i></p> | <p>Wider World</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>I share the world with many people – <i>My world your world. Recognise people are different ages – My grandpa is amazing</i></p> | <p>Relationships</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>'Amazing'- What makes a good friend?</p> <p>'The odd egg'- Understand what makes people proud</p> | <p>Living in the Wider World</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>Can't I join Your club? - To welcome different people</p> <p>'All are welcome' – To know I belong</p> | <p>Health and Well Being</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>'How to be a lion'- to have self confidence</p> <p>'The Great Big book of families' – to understand what diversity is</p> <p>'Just because'- To feel proud to be different</p> | <p>Health and Wellbeing</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>This Is Our House</p> <p><i>Understand what discrimination means</i></p> <p>We're All Wonders</p> <p><i>Understand what a bystander is</i></p> | <p>Health and Wellbeing continued.</p> <p>Relationships</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>The Truth About Old People</p> <p><i>To recognise a stereotype</i></p> | <p>Living in the wider world</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>Relationships, Sex Education</p> <p>The Hueys In The New Jumper</p> <p><i>To recognise and help an outsider</i></p> <p>Planet Omar: Accidental Trouble Magnet</p> <p><i>To consider living in Britain today</i></p> | <p>Health and Wellbeing</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>Along came different – to help someone accept difference</p> <p>When Sadness Comes to call – To look after my mental health</p> | <p>Living in the Wider World</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>Aalfred and Aalbert</p> <p>To find common ground</p> <p>Julian is a mermaid - To show acceptance</p> | <p>Relationships</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>Relationships, Sex Education</p> <p>Red: a crayon's story - To be proud of who I am</p> <p>Dogs Don't do Ballet - To choose when to be assertive</p> | <p>Health and Well-being</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>Kenny lives with Erica and Martina – To consider consequence</p> <p>Mixed – Consider responses to racist behaviour</p> <p>Wonder</p> | <p>Relationships/ Living in the wider world</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>Rose Blanche – To justify my action</p> <p>The Artist who Painted a Blue Horse Art can demonstrate freedom</p> <p>And Tango makes three – Express an opinion</p> <p>Refugees – The Boy at the Back of the Class</p> | <p>Relationships/ Living in the wider world</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>How to mend a broken wing – Recognise someone who needs help</p> <p>The Girls – To explore friendships</p> <p>Relationships, Sex Education</p> | <p>Relationships</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>- <i>Dreams of Freedom</i></p> <p>Recognise my freedom - Leaf</p> <p>Overcome fears about difference - The Whisperer</p> <p>Stand up to discrimination - Love You Forever</p> <p>Consider how life changes as you grow up</p> | <p>Living in the wider world</p> <p>Zones of Regulation</p> <p>No Outsiders</p> <p>- <i>The Only Way is Badger</i></p> <p>Consider language and freedom of speech - <i>Introducing Teddy</i></p> <p>Show acceptance - <i>King of the Sky</i></p> <p>Consider responses to immigration - <i>The Island</i></p> <p>Consider causes of racism</p> | <p>Relationships</p> <p>Zones of Regulation</p> <p>No Outsiders</p> |
| | Art | <p>Drawing- Draw a person</p> <p>Music for the Royal Fireworks</p> <p>drawing by feelings</p> <p>Archimboldo</p> <p>Van G- Sunflowers</p> <p>/One starry night</p> <p>Yayoi Kusama- dotted pumpkins</p> <p>Observational drawing pumpkins</p> | <p>Colour- Kandinsky- water/spn/ge/paint/palette</p> <p>introduction</p> <p>Observational drawing</p> <p>Snowdrop</p> | <p>Andy Goldsworthy- land art</p> <p>Observational drawing</p> <p>Sunflower</p> | <p>Collage</p> <p>Portraits</p> <p>Oil Pastels – Van Gogh</p> | <p>Media – artist, craftmakers and designers</p> | <p>Hockney – local artists - Claire Baxter</p> | <p>Colour mixing - painting skills</p> | <p>Sculpture – study sculptures and create their own using a range of materials</p> | <p>Drawing skills and techniques</p> <p>Sculpture</p> | <p>Clay work - Alien eyes</p> <p>Pastel portraits</p> <p>Tudor ship sketches</p> <p>Iron Man - chalk images</p> | <p>Space-Bat- Angel- Dragon silhouettes – colour wash backgrounds</p> | <p>Henri Rousseau artist study</p> | <p>WWii Henry Moore</p> <p>Underground art</p> <p>Quentin Blake</p> <p>Blitz</p> <p>Artwork</p> | <p>Clay sculpture</p> <p>Greek pottery</p> <p>Greek Theatre</p> <p>Wallace and Gromit</p> <p>Cartoons</p> | <p>Watercolour painting</p> <p>Sketchbook work</p> <p>Environmental sculpture</p> | <p>Sculpture – Roman Busts</p> <p>Peter Thorpe – Space Art</p> <p>Romero Britto</p> <p>Portraits</p> <p>Mosaics</p> | <p>Sketching - observational drawings</p> <p>flowers and plants</p> <p>Frida Kahlo</p> | <p>African Art</p> <p>Nerys Levy – Iceberg Art</p> | <p>Picasso</p> <p>20th century artists and pop art - Warhol, Stuart Davis</p> | <p>African printing</p> <p>Turner Seascapes</p> |
| Geography | <p>Autumn/Winter – Looking for signs of the seasons</p> | <p>Winter/Spring – Looking for signs of the seasons</p> | <p>Spring/Summer – Looking for signs of the seasons</p> | <p>4 countries of UK & their capital cities</p> <p>UK Flags</p> <p>My Address</p> | <p>Directional Language</p> <p>Similarities and differences between UK and a small</p> | <p>Seasonal Weather</p> <p>Fieldwork</p> <p>Discovering Harrogate</p> | <p>7 continents and oceans – Name, locate, identify.</p> | <p>Comparing physical/human geography of different places.</p> | <p>Geographical terms</p> <p>Fieldwork skills linked</p> | <p>Dramatic events: Physical features focussing on volcanoes</p> | <p>Climate zones, biomes and veg. belts (Rainforests and polar regions)</p> | <p>Maps of Europe</p> <p>Significant events – WW2</p> | <p>Comparative study of Greece and British Isles</p> <p>Water Cycle</p> | <p>Types of settlement, land use, economic activity</p> <p>Map work</p> | <p>Roman Roads</p> | <p>A region within Europe and Americas</p> <p>South America – human and</p> | <p>Kenya SDGs</p> <p>Distribution of resources</p> | <p>East Barnby</p> <p>Field work</p> <p>Map work linked to topic (including</p> | <p>Africa: Time zones, OS maps and world map work</p> | <p>Modern Egypt</p> | |

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| | Christmas traditions in the UK, comparing to other cultures and countries | Outdoor learning visit - Yorkshire Showground Learning about our local environment and comparing to a different environment – arctic/Antarctic Making maps of our local environment – our walk to school | Comparing our country to another country (Jamaica) Learning about the environment and taking care of our world – Reduce, Reuse, Recycle. (Rocket says Clean Up) | | area of a contrasting non-European country | | UK Countries / Capitals (revisit from Year 1 and also identify them) Seas around UK | Equator / climate | Human and Physical Geography | | (and earthquakes) UK Counties (build from KS1) then cities, regions, human and physical features | Fieldwork | Compass points Grid references | | Field work – local visit + RNR Europe Yorkshire Human/Physical Geography | | physical geography. Rivers | Trade/Fair trade | York using various scaled maps) and scatter maps of Viking placenames | | |
| PE | Real PE – Personal & Social Zip Active PE Gross Motor Development Skills – NHS OT Programme Fine Motor Development – Dough Disco | Real PE – Cognitive & Creative Zip Active PE Balance Bike Lessons Gross Motor Development Skills – NHS OT Programme Fine Motor Development – Dough Disco | Real PE – Physical & Fitness Zip Active PE Balance Bike Lessons Gross Motor Development Skills – NHS OT Programme Fine Motor Development – Dough Disco | Real PE – Personal and Health and Fitness Ball skills Dance | Real PE – Cognitive and social skills Gymnastics Fencing | Real PE – Creative and physical skills Athletic development | Real PE – Physical & Personal & Invasion Games Gymnastics | Real PE – Cognitive & Creative Swimming Circus Skills | Real PE – Social & Fitness Multi-skills Athletics development | Real PE – Fitness & Personal Invasion games (Netball & Hockey) Forest Schools | Real PE – Physical & Social Archery Gymnastics | Real PE – Creative & Physical Striking and Fielding Athletics | REAL PE: Social Cog Swimming Gymnastics Hockey - Invasion games WWII dance Creative Cog (although not Real PE) | REAL PE – Gymnastics Cognitive (areas to improve) Real PE cog – Personal Athletics – Mini Greek Olympics linked to theme | REAL PE or Striking and Fielding (Real PE Cog - Physical) Sports Day Real PE cog Health and Fitness Tri-Golf Athletics (sports coach) | Real PE Personal and cognitive Netball Archery | Real PE - Social and physical Sports coach-gymnastics Fencing | Real PE Creative and health and fitness Dance Athletics | Agility Anglo-Saxon team games Tag rugby 20 th century dance-Charleston and Jive | REAL PE - Social Spy training Basket ball | REAL PE Co-ordination with equipment and floor patterns. Rounders Athletics |