

History

- An exploration of how Tudors came to reign over England.
- Life in Tudor England
- The comparison of Tudor homes and food compared to current day.
- A Tudor Monarch timeline.
- Henry VIII and his six wives.

Science (for the whole term)-

- Research about the human skeleton and muscles, including the uses.
- STEM activity creating a moving arm with muscles.
- Investigating leg length and speed of running.
- Comparing skeletons of other animals.
- Food and nutrition.

English

- The Woff:
Narrative writing focusing on adjectives, punctuation and powerful verbs.
- The day the crayons quit:
Letter writing, drama activities

Spelling, Grammar and Punctuation

- Using different types of punctuation
- Synonyms for verbs and adjectives
- Use of noun phrases
- Spelling of Year 3 & 4 words

Maths

- Understanding and representing numbers up to 1000.
- Begin to be able to draw and understand number lines up to 1000.
- Comparing and ordering numbers to 1000 on a number line.
- Find 1, 10 or 100 more or less than a number.
- To count in 50s.
- Times tables - 2, 3, 4, 8 & 10.

Time Travel



Tudors Autumn 1

Music

- Charanga Unit 1 - *Writing Music Down and How does music bring us together?*
- Songs for the Harvest Festival.

French

- *J'apprends le français* - locate France, Paris and a few key cities on a map, say your name, how you are feeling, learn up to 10 colours and count from 1-10.

Art/D&T

- Clay skills - making alien eyes
- Drawing skills - self-portrait and sketching alien eyes

RE

- What does it mean to be a Christian in Britain?

PE

- Real PE (Personal)
Dance with a Sporting Influence coach
Swimming (CR/JJ)

PSHCEe

- Health and Wellbeing
- No Outsiders-discrimination
- Zones of Regulation- the 4 zones

Computing

- E-Safety
- Computing systems and networks