

Ancient Egypt

Computing

NCCE - Programming -sensing movement pupils the opportunity to use repetition, sequencing, selection and variables in a familiar environment, while also utilising a physical device — the micro:bit.

Use of the iPad to create a scatter diagram.

Science

Evolution and inheritance

Investigations relating to humans: do the tallest people have the largest feet? Do the tallest people jump the furthest?

PE and Games

Athletics - sprinting, relays and throwing

Real PE: Co-ordination with equipment and floor patterns.

Diversity

Pride and the LGBTQ movement: Stonewall and Harvey Milk; Anne Lister
Race -Refugee Week -poetry and key British figures who were refugees and immigrants

French

Moi dans le Monde (P)
Recap/ consolidation for KS3



Year 6 Miss Dodgson and Mr
Marshall Summer 2

DT/Art

Yayoi Kusama artwork
The life of Yayoi Kusama

History

The Ancient Egyptian society and hierarchy
The life and death of Tutankhamen
Using sources to hypothesis about Tutankhamen
The development of the pyramids

English

- Write own version of The Giant's Necklace
- Write a non-chronological report about a beast of your own choosing
- Create an illustrated booklet of the beast to share with Y2

Reading

There's A Boy In The Girl's Bathroom - Louis Sachar
The Giant's Necklace - Michael Morpurgo

Poetry

The British - Benjamin Zephaniah
Refugees - Brian Bilston
Ozymandias - Percy Bysshe Shelley

Maths and Finance

- Revision of calculation in readiness for Y7
- Create and interpret scatter diagrams
- Understand the tax system
- Jobs and Money
- Personal budgeting

No Outsiders/PSCHE

- Relationships and Sex Ed
- Immigration
- Freedom of speech
- Acceptance