

PSHCEE Curriculum Statement

Vision for PSHCEE

As part of Rossett Acre's value of 'Excellence and Happiness for all', our vision for PSHCEE underpins life at Rossett Acre and is at the core of what we do. At Rossett Acre, we believe that nurturing happy and healthy children is central to all aspects of their learning and development. We believe that our children should be given the opportunity to make informed, healthy and moral choices in their lives and recognise that they should play a positive role in the school and their wider community.

PSHCEE Intent

At Rossett Acre Primary School, PSHCEE is at the core of what we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally and socially. We ensure that our PSHCEE curriculum will help enable our children to become confident, independent members of society with an awareness of their rights and responsibilities as individuals and as part of a diverse society. Our PSHCEE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health.

PSHCEE Implementation

To ensure quality teaching in the key concepts for PSHCEE, at Rossett Acre we implement a curriculum that allows all children to focus on the same aspects at the same time throughout the school whilst developing progression within each year group. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. To support the teaching of the PSHCEE curriculum, we use Zones of Regulation, No Outsiders and the PSHE Association. We deliver the curriculum through a variety of mediums including role play, art, discussions, debates and drama. The key threads in PSHCEE are health and well-being, relationships, diversity and equality, identity, community and values. This ensures that these important concepts are revisited explicitly throughout school so that learning is at a deeper level.

PSHCEE Impact

Following the implementation of the broad and balanced PSHE curriculum at Rossett Acre, children will be respectful, independent, responsible and confident members of society within Harrogate and the wider world. They will be equipped with tools to maintain a healthy lifestyles regarding relationships, diet and their own personal identity. As they become more confident throughout the areas of PSHE and progress in the related skills, children will understand their personal role in the community. Pupils will make good progress from their own personal starting points. By the end of Year Six they will be able to go into the wider world as well rounded, self-aware members of society who are resilient and can deal with challenges.