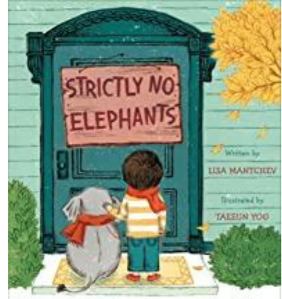


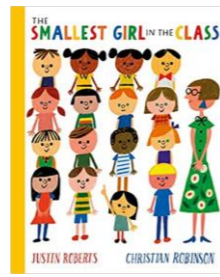
**Key texts this term:** *Strictly No Elephants; The Smallest Girl in the Class; The First Christmas; The Gingerbread Man*



SCAN ME



SCAN ME



SCAN ME



SCAN ME



### Terrific Tales

This term we will be focusing on being kind, and using stories to learn about kindness, to link with Anti-Bullying week (w/c 14<sup>th</sup> November)

We will also be using stories to learn about Diwali, Bonfire Night and Christmas, with a focus on comparing Christmas in the UK with other cultures and countries.

We will be asking families to share their traditions and celebrations around Christmas time and will share them with the class – we love hearing all the unique ways our families celebrate!

#### Strictly No Elephants

In this story a child and his pet are excluded from a club, he and a friend come up with a super solution.

#### Wizard Words:

coax, brave, friend, directions, exclude

#### The Smallest Girl in the Class

A lovely story about how even the smallest people can make a big difference!

#### Wizard Words:

abandoned, mean, cower, debris,

#### The First Christmas

We will read lots of different versions of the first Christmas story – we have picked a simple one to share above. Lots of the children's learning will be from our nativity and sharing our family traditions.

#### Key vocabulary:

innkeeper, Bethlehem, carpenter, shepherd, angel, manger, celebration, tradition

#### The Gingerbread Man

The next traditional tale for our children! We will be learning the story to make a story map and perform with actions.

#### Wizard Words:

baker, cunning, sly, gaping

#### Possible experiences:

Talking about kindness – what does it mean? Discussing our actions, can we sort them into kind/unkind? Finding out what we can do if someone is being unkind. Thinking about how we can show kindness to others.

#### Possible experiences:

Finding out about our family Christmas traditions and celebrations.

#### Possible experiences:

Making gingerbread people. Acting out the story. Investigation – what would happen to the Gingerbread Man if he fell in the river?

#### PSED/C&L/PD

How I feel – learning about our feelings and emotions and how we can manage them.

Positive relationships – learning about managing relationships and resolving conflicts.

Developing confidence to perform in front of a group.

#### Mathematics

**White Rose Maths:** It's Me, 123 (representing, comparing, and composition of 1,2,3. Circles and triangles. Positional language).

#### Mastering Number Sessions:

Focusing on comparison, using the stem sentences \_\_\_ has more/fewer than \_\_\_\_\_. Counting, ordinality, cardinality and composition of number – looking at the whole and parts of a number.

#### Literacy:

Phase 2/3 Phonics – Introducing the next group of sounds. Learning to say, read and write the sounds. Practising oral blending and reading simple cvc word. Learning to read tricky words.

Learning to write initial sounds in words, writing cvc words *The Gingerbread Man*.

Reading and retelling the story using story map and actions.

#### Understanding the World and Expressive Arts and Design

Learning about Remembrance and Bonfire Night, specifically figures from the past.

Looking for signs of the changing season.

Learning the Christmas Story, and about Christmas traditions around the world.

Christmas arts and crafts.

Learning and performing Christmas songs.