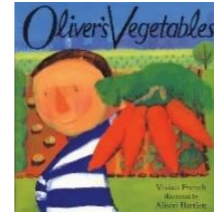
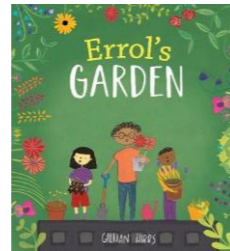
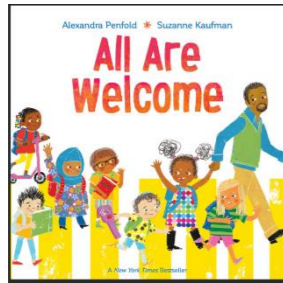
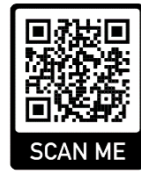


Rossett Acre Early Years Learning Overview: Autumn 1

All Are Welcome



Key texts this term: *All Are Welcome*; *Oliver's Vegetables*; *The Little Red Hen*; *Errol's Garden*



All Are Welcome

A book about inclusion and diversity, we follow children through a day of school where they are all accepted. The whole school celebrates and learns from each other's different backgrounds.

Key vocabulary:
welcome, community, diversity, shelter

Errol's Garden

Errol loves gardening, but he doesn't have a proper garden. Although his home is full of beautiful plants, he longs for an outdoor space where he can grow things. A chance discovery leads to a solution...

Key vocabulary: garden, roof, growing, perfect, plan

Oliver's Vegetables

Do you like chips? Oliver does. In fact, he won't eat anything else - until he plays a game with his grandpa. Whatever vegetable Oliver finds in the garden, he must eat. On Monday, he pulls up carrots, on Tuesday, it is spinach...

Key vocabulary: proudly, crinkly, tangle

The Little Red Hen

The little red hen finds some grain - she wants to plant it, but none of the other animals will help her!

Key vocabulary: grain, wheat, grind, flour, ingredients

Possible experiences:

Getting to know our classmates and teachers. Creating an Early Years timeline, drawing self-portraits.

Possible experiences:

Tasting different vegetables, cooking, life cycle creation, observational drawing, seed sorting.

Possible experiences:

Making bread, making butter, visiting school hens.

PSED/C&L/PD

Introducing the Zones of Regulation - learning to recognise and describe emotions.

Learning school rules Ready, Respectful, Safe.

Keeping ourselves healthy - healthy eating and oral health.

Developing listening skills for carpet times.

Responding to stories.

PE - Prepare to Ride Lessons.

Handwriting and letter formation of our names and in phonics.

Mathematics

White Rose Maths: Getting to Know You

Key times of the day, class routines, where do things belong, positional language, sorting and pattern, principles of counting.

Maths through stories.

Literacy:

Phase 1 Phonics - listening and attention skills, rhyme, alliteration, and rhythm.

Phase 2 Phonics - Introducing the first group of sounds. Learning to say, read and write the sounds. Practising oral blending.

Little Red Hen

Reading and retelling the story using story map and actions.

Understanding the World and Expressive Arts and Design

Talk about and understand changes in their own lifetime, creating timelines

Explore plant growth over time

Identify some key features of a life cycle of a plant

Learn season names, and the signs of autumn

Comparing families and cultures in our class

Music - percussion listen and repeat

How can you help at home?

In our first term at school we will spend the first few weeks getting to know your children and completing baseline assessments. This will help us with starting points for learning, and setting new classes for Early Years, which will be done before half-term.

It would be helpful if you could send us your own observations on Tapestry - we love hearing about what you get up to out of school!

Our learning overview gives you an idea of what we will be focusing on this term - but sometimes the children's interests will take it in another direction! Please use this as a prompt for discussion with your child, especially any key vocabulary.