

Rossett Acre Primary
MTP 'Happily Ever After'
Year One Spring 2 2022-2023

	<p style="text-align: center;"><i>Week 1</i> 20/2/23 <i>The Princess and the Pea</i></p>	<p style="text-align: center;"><i>Week 2</i> 27/2/23 <i>The Princess and the Pea</i></p>	<p style="text-align: center;"><i>Week 3</i> 6/3/23 <i>The Queen's Knickers</i></p>	<p style="text-align: center;"><i>Week 4</i> 13/3/23 <i>The Queen's Knickers</i></p>	<p style="text-align: center;"><i>Week 5</i> 20/3/23 <i>The Queen's Hat</i></p>	<p style="text-align: center;"><i>Week 6</i> 27/3/23 <i>The Queen's Hat</i></p>
<p>English</p> <p>Ongoing: *I can write a sentence using capital letters, full stops and finger spaces. *I can compose a sentence orally before writing. *I can read aloud what I have written to check that it makes sense.</p>	<p>Describe a scene</p> <p>Reading/understanding Comprehension of story</p> <p>*I can use well-chosen adjectives. *I can write a sentence using capital letters, full stops and finger spaces. *I can compose a sentence orally before writing. *I can read aloud what I have written to check that it makes sense.</p> <p>*I can become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.</p>	<p>Speech bubble/thought bubbles</p> <p>*I can write a sentence using capital letters, full stops and finger spaces. *I can compose a sentence orally before writing. *I can read aloud what I have written to check that it makes sense.</p> <p>*I can become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.</p> <p>*I know the days of the week and colours.</p>	<p>Design their own royal knickers. Comprehension of story</p> <p>* I can sequence sentences to form a short narrative. *I can use well-chosen adjectives. *I can write questions and punctuate with a question mark and exclamation mark. *I can use a capital letter for days of the week. *I can use the suffix 'ing' and 'ed'.</p>	<p><i>Write a story in the day of Dilys life (maid)</i></p> <p>*I can form letters in the correct direction. *I can use a capital letter for days of the week. * I can sequence sentences to form a short narrative. *I can use well-chosen adjectives.</p>	<p>Wanted poster Comprehension of story</p> <p>* I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words. * I can sequence sentences to form a short narrative. *I can join words and clauses using 'and'. * Use the spelling rule for adding 'es' as the plural.</p>	<p>Change the story</p> <p>*I can use a capital letter for the names of people, places, days of the week and the personal pronoun 'I'. *I can write questions and punctuate with a question mark. *I can use the suffix 'ing'. *I can form letters in the correct direction.</p>
<p>Phonics</p>	<p>ur- or word oo- u oul awful would air- are share or- au aur oor al author dinosaur floor walk</p>	<p>ch- tch match ch ture- adventure ar-al half* ar- a father*</p>	<p>or- a water Schwa in longer words: different o-a want air- ear ere bear there</p>	<p>ur- ear learn r- wr wrist s- st sc whistle science Schwa at the end of words: actor</p>	<p>c- ch school sh- ch chef z, s, ce, se, ze- freeze</p>	<p>Recap</p>

Spellings	Ew words Chew New Screw Blew Pew flew	Oa words Goat Most Phone Snow Etc	Oy Boy Toy Soil Joy etc	Split sound words Cake June Bone Time etc	Tricky words Eye Because Here Once Etc	Ie words Pie Sky My Time etc
Maths	Place value Numbers to 50	Length and height	<i>Length and height</i>	Assessment	Mass and Volume	Capacity
Science	Plants What we know What we want to know	Plants Garden plants	Plants Wild plants	Plants What a plant needs to survive	Plants Evergreen and deciduous trees	Plants Plant their own seeds
History	The King *I can learn about the life of a significant individual who has contributed to national and international achievements. *I can learn about significant historical events, people and places in my own locality.	. The King *I can learn about the life of a significant individual who has contributed to national and international achievements. *I can learn about significant historical events, people and places in my own locality.	Buckingham Palace *I can learn about significant historical events, people and places in my own locality.	The King Buckingham Palace *I can learn about the life of a significant individual who has contributed to national and international achievements. *I can learn about significant historical events, people and places in my own locality.	The King *I can learn about the life of a significant individual who has contributed to national and international achievements.	The King
Geography						

Art		Portraits of themselves	Portraits of the king- pencils	<i>Portraits of the king- paint</i>	Draw Buckingham Palace	Easter cards
PSHCE	<p>Relationships</p> <p><i>Friendships - being a kind friend</i></p> <p>R22: know about how to treat themselves and others with respect; how to be polite and courteous.</p>	<p>Relationships</p> <p><i>Friendships</i></p> <p>R8: know about how to recognise when they or someone else feels lonely and what to do.</p> <p>No Outsiders- To find ways to play together (Want to Play Trucks story)</p>	<p>Relationships</p> <p>R22: know about how to treat themselves and others with respect; how to be polite and courteous.</p> <p><i>No Outsiders-To play with boys and girls (10 Little Pirates Story)</i></p>	<p>Relationships</p> <p>R16: know about how to respond if physical contact makes them feel uncomfortable or unsafe.</p>	<p>Relationships</p> <p>R17: know there are situations when they should ask for permission and also when their permission should be sought.</p>	<p>Relationships</p> <p>R5: know that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried.</p>
R.E	<p>Churches</p> <p>What is in a church? Discussion and look at items</p>	<p>Churches</p> <p>Label parts of the church</p>	<p>Churches</p> <p>Stained glass windows</p>	<p>Easter</p> <p>Lead up to Easter weekend</p>	<p>Easter</p> <p>Good Friday Jesus' death</p>	<p>Easter</p> <p>Easter Sunday Jesus' resurrection</p>
ICT	<p>Animated stories</p> <p>Purple Mash</p>	<p>Animated stories</p> <p>Purple Mash</p>	<p>Animated stories</p> <p>Purple Mash</p>	<p>Animated stories</p> <p>Purple Mash</p>	<p>Animated stories</p> <p>Purple Mash</p>	<p>Animated stories</p> <p>Purple Mash</p>
D.T						
<i>*Local artist- Mr Wilson</i>						
P.E- Outdoor	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE
P.E- Indoor	Fencing	Fencing	Fencing	Fencing	Fencing	Fencing

Music	Charanga- Round and Round	Charanga- Round and Round	Charanga- Round and Round	Charanga- Round and Round	Charanga- Round and Round	
	<p>*I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically.</p> <p><u>Learn songs:</u> "There was a Princess Long..." "Come to the Castle" "Beauty and the Beast"</p>	<p>*I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically.</p> <p><u>Learn songs:</u> "There was a Princess Long..." "Come to the Castle" "Beauty and the Beast"</p>	<p>*I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically.</p> <p><u>Learn songs:</u> "There was a Princess Long..." "Come to the Castle" "Beauty and the Beast"</p>	<p>*I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically.</p> <p><u>Learn songs:</u> "There was a Princess Long..." "Come to the Castle" "Beauty and the Beast"</p>	<p>*I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically.</p> <p><u>Learn songs:</u> "There was a Princess Long..." "Come to the Castle" "Beauty and the Beast"</p>	