

## History: How did the Great Fire change London?

- Comparing London now and in the past.
- The events that led to the Fire.
- How we know so much about what happened.
- What effects did the fire have on London?

## Maths

- Counting to 100 forwards and backwards
- Writing numbers in numerals and words
- Place Value
- Adding and subtracting
- Comparing objects and numbers
- Counting in 2s, 5s, 10s

**Maths Target:** Bonds to 10/20

## Computing

- E-safety
- Computing systems and networks - IT around us

## Science: Animals including humans and plants

- Investigating the importance of exercise.
- Learning about different types of food.
- Identify, name and label different parts of the body.
- Investigating about ourselves e.g. Do taller children jump further?
- Comparing seed and bulb growth.

## How did the Great Fire change London?



## Music

- Great Fire of London: catchy rhymes and chants
- Charanga - Investigating pitch and tempo

## English

- Writing based on Dilly the Dinosaur stories.
- Drama activities based on Great Fire of London & story writing based on 'Toby and the Great Fire of London' text
- Pumpkin Soup story writing
- Spelling, Punctuation and Grammar (SPAG) - past tense, conjunctions, 2A and time adverbials

## Art

- Painting techniques and colour mixture

## RE

- Who is a Muslim and how do Muslims live?

## PE

- Real PE - footwork and coordination
- Invasion Games

## PSHCE

- Building Communities
- Relationships
- Zones of Regulation
- No-Outsiders