


# Autumn 2 2022/23

## ‘Happily, Ever After’

	<b>Week 1</b> WC 31 <sup>st</sup> October	<b>Week 2</b> WC 7 <sup>th</sup> November	<b>Week 3</b> WC 14 <sup>th</sup> November	<b>Week 4</b> WC 21 <sup>st</sup> November	<b>Week 5</b> WC 28 <sup>th</sup> November	<b>Week 6</b> WC 5 <sup>th</sup> December	<b>Week 7</b> WC 12 <sup>th</sup> December
	Goldilocks and just the one bear	Goldilocks and just the one bear	3 Little Wolves and the Big Bad Pig	3 Little Wolves and the Big Bad Pig	Jack and the Baked Beanstalk	Jack and the Baked Beanstalk	Christmas/Nativity
<b>English</b> Poetry Stories with familiar settings ABC Alphabetical order	Discuss likes/dislikes  Look at features of a letter Write a letter	Write their own alternative Goldilocks story	Character description Setting description	Re-telling the story	Skills for instructions	Instructions Writing instructions for how to build a beanstalk	
<b>Maths</b>	<b>Number:</b> Addition & Subtraction (within 10)	<b>Number:</b> Addition & Subtraction (within 10)	<b>Geometry:</b> 2D Shape	<b>Number:</b> Place Value Numbers to 20	<b>Number:</b> Place Value Numbers to 20	<b>Number:</b> Place Value Numbers to 20	<b>Geometry:</b> 3D Shape  Gift wrapping
<b>Science</b> <i>Animals Including Humans</i>  <i>Human focus</i>	* I can identify, name, draw and label the basic parts of the human body. -Draw around a child. Label with post-it notes. -Label drawings.  <a href="https://explorify.uk/en/activities/have-you-ever/smelt-something-that-made-you-happy">https://explorify.uk/en/activities/have-you-ever/smelt-something-that-made-you-happy</a>  starter ^^ to introduce topic of 5 senses.	* I can say which part of the body is associated with each sense.  Compare ourselves to others. Does big hands, mean big feet? Sort ourselves according to ourselves. Home challenge - who has the biggest feet in the house?	* I can say which part of the body is associated with each sense.  <b>Sight</b> -Explore senses. -Sight-blindfolds  Odd one out <a href="https://explorify.uk/en/activities/odd-one-out/in-your-eyes">https://explorify.uk/en/activities/odd-one-out/in-your-eyes</a>	* I can say which part of the body is associated with each sense.  <b>Hear</b> Eilidh YouTube game	* I can say which part of the body is associated with each sense. -Explore senses. -Touch-Feely Bag  <b>Taste</b> Do all green foods taste the same? <a href="https://explorify.uk/en/activities/what-if/everything-tasted-the-same">https://explorify.uk/en/activities/what-if/everything-tasted-the-same</a>  <a href="https://explorify.uk/en/activities/zoom-in-zoom-out/tiny-teeth">https://explorify.uk/en/activities/zoom-in-zoom-out/tiny-teeth</a>	* I can say which part of the body is associated with each sense.  <b>Touch</b> Which part of my body is good for feeling, which is not? Which food/flavours can I identify by taste?	* I can say which part of the body is associated with each sense. -Explore senses.  <b>Smell</b> -Make toast Which smells can I match? Smelling jars

<b>History</b> <i>Lives of significant individuals</i>	<i>* I can explore an important historical event.</i> Guy Fawkes  Who is Guy Fawkes What do we know/what do we think he looks like? In art books	<i>* I can explore an important historical event.</i> Remembrance Day	<i>* I can explore an important historical event.</i> Guy Fawkes  Before - Date, someone told him to, 1605	<i>* I can explore an important historical event.</i> Guy Fawkes  Why - Catholic/Protestant religion	<i>* I can explore an important historical event.</i> Guy Fawkes  After - bonfire night and why he is on the fire	<i>* I can explore an important historical event.</i> Guy Fawkes  Wanted poster	
<b>Geography</b> <i>Human and physical geography</i>							
<b>Art</b> <i>Painting and drawing skills</i> <i>Colour mixing</i>	<i>*I can create a beautiful 'Firework' drawing using oil pastels.</i>	<i>* I can draw a Bonfire Night scene using oil pastels</i>	 <i>* I can create a 'Starry Night' drawing inspired by Van Gogh using oil pastels.</i>	Elmer for Anti-Bullying Week	<i>* I can create a Christmas card.</i> -Develop cutting skills. -Link to Maths see 2D shape.	<i>*I can create beautiful Christmas decorations.</i>	
<b>PSHCE</b>	I can talk about good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings  Talk about how we can make others feel.  Bucket Filler story	I can talk about good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings  Kind and unkind actions	ANTI BULLYING WEEK  Theme- Speak out  Odd sock day?  <i>Hair it's a family affair - proud to be me</i>  <i>Elmer - I like the way I am</i>	I can recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets	what is meant by 'privacy'; their right to keep things 'private'; the importance of respecting others' privacy Bad and good secrets.  Pants are Private <a href="https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/">https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/</a>	*I know that household products, including medicines, can be harmful if not used properly	*I know the role of medicines in promoting health and the reasons why people use them, and that substances can help or harm the body.

