

Superheroes

Spring 1 Year 1

2022/23

YEAR ONE MTP SPRING 2022	Week 1 2/1/23 Supertato	Week 2 9/1/23 Supertato	Week 3 16/1/23 Superworm	Week 4 23/1/23 Superworm	Week 5 30/1/23 10 Little Superheroes	Week 6 6/2/23 Lucia the Luchadora			
English Ongoing objectives: *I can write a sentence using capital letters, full stops and finger spaces. *I can compose a sentence orally before writing. *I can read aloud what I have written to check that it makes sense	Prefix 'un' Wanted poster	Speech Speech bubbles Use of 'and'	Using suffixes- er and est Character descriptions	Write their own super worm story and how he saved people Adjectives 'un' prefix Capital letters Exclamation marks!	Rhyme Design their own superhero Full stops Capital letters Adjectives	Write a letter as Lucia to the boys explaining how she can be superheroes. Features of a letter Reading sentence to check it makes sense Use of 'and'			
Phonics	Y (funny), ea (head), wh, oe Any, many, again	Y (fly), ow (snow), g (giant), ph (phone) Who, whole, where, two	Le (apple), al (metal), c (ice), ve (give) School, call, different	U (o-e, o, ou) some, mother young Z (Se) cheese Se ce (mouse, fence) Ey (donkey) Thought, through, friend, work.	Assessments				
Spellings	ay say play day hay lay pay way (tray)	ea, y tea pea treat meat eat seat bead read	mummy daddy happy rainy sunny penny crunchy very funny	igh, ie pie tie fried tried cried lie light night	ow snow low mow row grow glow show window	oe toe hoe doe foe goes tomatoes potatoes	oo, ue, clue blue glue true argue rescue statue value	moon boot too hoof food roof zoom root zoo	a-e make cake take snake lane came made game

	(stray) (clay)	least steam repeat		fright tight right fight				rooftop	race amaze escape
Maths	Addition & Subtraction within 20	Addition & Subtraction within 20	Addition & Subtraction within 20	Addition & Subtraction within 20	Place Value within 50 (3)	Place Value within 50 (3)			
Enterprise									
Science	Materials - *I can distinguish between an object and the material from which it is made. *I can identify and name a variety of everyday materials including (wood, plastic, glass, metal, water and rock)	Materials - *I can describe the simple physical properties of a variety of everyday materials	EXPERIMENT SINK OR FLOAT		EXPERIMENT Which material will keep the superhero dry	Materials - *I can compare and group together a variety of everyday materials on the basis of their simple physical properties.			
History									
Geography		Seasonal Weather Spring	Seasonal Weather Summer	Seasonal Weather Autumn	Seasonal Weather Winter	Seasonal Weather Quiz			
Art									
PSHCE	Relationships R2. I can recognise that my behaviour can affect other people. (wk1)	Relationships R12. I can recognise when people are being unkind either to me or others, how to respond, who to tell and what to say. To join in – <i>going to the volcano</i>	Relationships R8. I can identify and respect the differences and similarities between people.	Relationships R3. I can understand the difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes me feel uncomfortable, anxious or afraid . To work together – <i>Errol's garden</i>	Relationships R4. I can recognise what is fair and unfair, kind and unkind, what is right and wrong.	Relationships R5. I can share my opinions on things that matter to me and explain my views through discussions with one other person and the whole class.			

R.E		Who is a Christian and what do they believe? P4. *I can describe what I think Christians believe. *I can describe how Christians believe in God and follow the example of Jesus. Mystery Bag. Questions to explore?	Who is a Christian and what do they believe? P5. *I can talk about my own ideas about God. *I can talk about Christian beliefs about God and Jesus. *I can talk about my own ideas about God and the different roles he has. Art-drawing/painting.	Who is a Christian and what do they believe? P8. * I can identify a Bible. * I can describe some ways that Christian use a Bible. 'Jonah and the Whale'	Who is a Christian and what do they believe? * I can identify a Bible. * I can describe some ways that Christian use a Bible. 'The Lost Son'	Who is a Christian and what do they believe? * I can identify a Bible. * I can describe some ways that Christian use a Bible. 'The Good Samaritan'
ICT	Purple Mash *I can 'log on' to my Purple Mash account. *I can draw a picture using 2Paint. *I can explore the keyboard and write a sentence. *I can identify the space bar, A and . *I can 'save' my work.	Purple Mash *I can 'log on' to my Purple Mash account. *I can draw a picture using 2Paint. *I can explore the keyboard and write a sentence. *I can identify the space bar, A and . *I can 'save' and 'open' my work.	Purple Mash Unit 1.4 Lego Builders 1 *I can understand that I must follow instructions carefully. In class-no computer.	Purple Mash Unit 1.4 Lego Builders 2 *I can follow instructions in a computer program. *I know that an algorithm written for a computer to follow is called program. Computing-all bird no instructions. Exit/save	Purple Mash Unit 1.4 Lego Builders 2 *I can follow instructions in a computer program. *I know that an algorithm written for a computer to follow is called program. Open. Share. Repeat with instructions.	Purple Mash Unit 1.4 Lego Builders 3 *I can follow instructions in a computer program. *I know that correcting errors in an algorithm or program is called 'debugging'. Wrong Sandwich activity. English. Games. Instruction writing.
D.T		Materials Look at different types of puppets	Superhero Puppets <u>DESIGN</u> *I can design purposeful and appealing puppets for myself and others to use. *I can generate, develop, model and communicate my ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	Superhero Puppets <u>MAKE</u> *I can select from and use a range of tools and equipment to perform practical tasks. *I can select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	Superhero Puppets <u>MAKE</u> *I can select from and use a range of tools and equipment to perform practical tasks. *I can select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	Superhero Puppets <u>EVALUATE</u>

P.E <i>Outdoor</i>		Real PE Unit 3 Cognitive Skills Dynamic balance	Real PE Unit 3 Cognitive Skills Dynamic balance	Real PE Unit 3 Cognitive Skills Dynamic balance	Real PE Unit 3 Cognitive Skills Dynamic balance	Real PE Unit 3 Cognitive Skills Dynamic balance
P.E <i>Indoor</i>		Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
Music	Charanga Your imagination *I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically. Learn songs: Jack and the Beanstalk Cinderella	Charanga Your imagination *I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically. Learn songs: Jack and the Beanstalk Cinderella	Charanga Your imagination *I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically. Learn songs: Jack and the Beanstalk Cinderella	Charanga Your imagination *I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically. Learn songs: Jack and the Beanstalk Cinderella	Charanga Your imagination *I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically. Learn songs: Jack and the Beanstalk Cinderella	Charanga Your imagination *I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. *I can play tuned and untuned instruments musically. Learn songs: Jack and the Beanstalk Cinderella