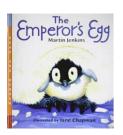
## Rossett Acre Early Years Learning Overview: Spring 1

## Wonderful World

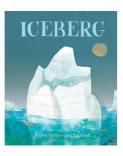


## Key texts this term: The Emperor's Egg, Iceberg, Shu Lin's Grandpa, The Three Little Pigs





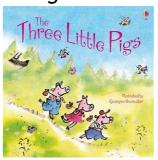












The Little Three Little

Pigs

Our next traditional tale

and one that links nicely

to our learning about

different buildings and

# This term our learning is focused on our local environment and comparing it with other countries and habitats!

We plan to focus on frozen worlds first, before moving on to learn about China. Throughout we will be comparing to our local environment and we hope to be able to do some local walks to help us with this!

#### The Emperor's Egg

The story of a penguin father trusted with the responsibility of watching over its baby. The mother penguin leaves the egg with the father for two months in the harsh and freezing conditions of Antarctica.

Key vocabulary: flippers, hatch, miserable, slipperly, waddled, horizon, important



An iceberg is born into spring and travels through the seasons. Penguins trek across the ice to their winter homes. As the temperature warms, birds fly above on their long migrations. And with the advent of summer, beneath an iceberg, the sea is teeming with life.

Key vocabulary:

Trek, migration, teeming

#### Shu Lin's Grandpa

Shu Lin has just started at a new school. She stands alone in the playground and at lunchtime she eats by herself from little boxes of brightly coloured food. But when Shu Lin s grandpa comes to school everything changes.

Key vocabulary: satchel, snarling,



## houses this term!

Straw, wood, bricks, chimney

Key vocabulary:

#### Possible experiences:

Learning about Lunar New Year, the Chinese Zodiac story, looking at China – comparing animals, people and buildings.

#### Possible experiences:

Story mapping

Investigating different ways to build and make.

### ${\bf Possible\ experiences:}$

Learning about polar habitats and comparing the animals, environments, people and buildings to our local environment.

Experimenting with ice and snow, map work – making maps of our local environment, looking at maps of the world and other countries/continents.

#### PSED/C&L/PD

Being Safe – Identifying and managing dangers including trusted adults, road safety, water safety and keeping safe online.

PE – getting changed independently! Zip Active PE sessions – practising fundamental movement skills.

PD – Letter formation – revisiting letter formation in letter groups (around letters, ladder letters, wall jumpers and zigzag letters.

White Rose Maths – Alive in 5/Growing 6, 7, 8

**Mathematics** 

Learning about number 4 – how to count it, how to subitise it, how to write it, which numbers hide inside it (composition) and the shapes associated with it (square, rectangle and cube and cuboid).

We will then move onto number 5 and possibly number 6.

#### Literacy:

Phase 3 Phonics: Introducing the next group of sounds. Learning to say, read and write the sounds.
Blending to read simple words, reading tricky words. Writing simple words and captions.

3 Little Pigs

Reading and retelling the story using story map and actions.

#### Understanding the World and Expressive Arts and Design

Learn season names, and the signs of winter

Draw information from a simple map Learning about similarities and differences between life in this country and in other countries. Comparing families and cultures in our class

Listen to music from other cultures – Arctic/Asia

Looking at dragon dances and parades