

Writing in Early Years

Children in Early Years use their emergent writing skills in their classroom provision areas. They are taught letter formation and how to hold a pencil correctly. Children begin to use their phonic knowledge to write simple phrases.

Vision Statement for English

Rossett Acre's vision for English is to engender a life-long love of language and communication through the use of purposeful teaching, using bespoke, immersive activities which inspire, interest and excite the children. This will result in motivated writers and children who enjoy reading for pleasure.

Writing in KS1

Children are immersed in fairy tales and purposeful activities to help develop their writing skills. This starts with simple instructions and writing captions before moving onto writing whole texts. Teachers are very creative in their approach which helps foster a desire to write.

English in Lower Key Stage 2

Themes in LKS2 such as The Iron Man and WW2 permeate the writing curriculum. Grammar and punctuation is embedded within the thematic writing. Children expand their repertoire of narrative to include myths, quests and historical fiction.



Writing

English in Upper Key Stage 2

Children fine-tune their writing in UKS2, putting the reader at the heart of their writing. They write biographies about twentieth century icons, complex narratives which include flashback as well as a range of non-fiction genres. Extending vocabulary is key at this stage.

Evaluate and Edit

From KS1, children are encouraged to propose changes to their writing to improve what they have written. This includes changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. Children are also given personal targets to improve their writing.

Book Based Writing

Fiction, non-fiction and poetry are the stimulation for most of our writing at Rossett Acre. Children are immersed in a text and are taught key skills of grammar and sentence structure using a book based stimulus.

Thematic Writing

At Rossett Acre, children write extensively in cross-curricular activities. Children in Year 6 write fictitious recounts of Viking Invasions; Year 5 children write persuasively about current issues whilst in Year 3 children write non-chronological reports and poems about bears.