

Financial Education at Rossett Acre School

At Rossett Acre we have designed a bespoke, exciting Financial Education Curriculum for all!

	How to manage money	Becoming a critical consumer	Managing risks and emotions associated with money	Understanding the important role money plays in our lives
Year 3	Knowledge: I know how to use money safely. Skills: I can describe ways of paying for things that include coins, cards, credit, online, mobile and payments. Attitudes: I understand the reasons for using different forms of payment including the difference between credit cards and debit cards.	Knowledge: I know how to compare products and services. Skills: I can make informed choices based on my own needs and wants. Attitudes: I understand that it may be better to buy things on credit than to buy them outright.	Knowledge: I know how to use money in a responsible way. Skills: I can understand how to use money in a responsible way. Attitudes: I understand that it may be better to buy things on credit than to buy them outright.	Knowledge: I know how to use money in a responsible way. Skills: I can understand how to use money in a responsible way. Attitudes: I understand that it may be better to buy things on credit than to buy them outright.
Year 4	Knowledge: I know how to use money safely. Skills: I can describe ways of paying for things that include coins, cards, credit, online, mobile and payments. Attitudes: I understand the reasons for using different forms of payment including the difference between credit cards and debit cards.	Knowledge: I know how to compare products and services. Skills: I can make informed choices based on my own needs and wants. Attitudes: I understand that it may be better to buy things on credit than to buy them outright.	Knowledge: I know how to use money in a responsible way. Skills: I can understand how to use money in a responsible way. Attitudes: I understand that it may be better to buy things on credit than to buy them outright.	Knowledge: I know how to use money in a responsible way. Skills: I can understand how to use money in a responsible way. Attitudes: I understand that it may be better to buy things on credit than to buy them outright.

VISION FOR FINANCIAL EDUCATION

At Rossett Acre, our children experience a creative and exciting curriculum which prepares them for life beyond the classroom. Financial education plays a crucial role in our children becoming financially capable members of society and achieving excellence and happiness in the wider world. Whilst money does not always make you happy, being able to manage money responsibly and understand the impact finance can have is an invaluable life skill for our children.

National Conference

Some of our teachers attend the National Financial Education conference in London.

We host a national conference every year, which is free to attend, and forms an integral part of the Centres of Excellence programme. This provides the perfect opportunity for teachers and practitioners to showcase their work, share ideas, attend workshops and access a large range of financial education related resources and tools.

Rossett Acre pupil banks top prize with happy theory



Financial Education at Rossett Acre

Finance adds up for pupil



Financial Education in EYSF/Key Stage 1

Children are taught:

- * Recognising coins (EYFS)
- * Choices about spending (EYFS)
- * Keeping money safe (EYFS)
- * Using money (EYFS)
- * Choices about saving (EYFS)
- * Feelings about money (EYFS)
- * The value of coins and notes (Year 1)
- * Needs and wants (Year 1)
- * Looking after my money (Year 1)
- * Where my money comes from (Year 1)
- * Keeping track of money (Year 2)
- * Choices about saving and spending (Year 2)
- * Saving money (Year 2)
- * How money developed (Year 2)

We are working towards becoming a... Centre of Excellence for Financial Education!



Financial Education in Key Stage 2

Children are taught:

- * Ways to pay (Year 3)
- * Saving and spending priorities (Year 3)
- * Using accounts to keep money safe and save (Year 3)
- * Earning money (Year 3)
- * Keeping records (Year 4)
- * Decisions about savings and spending (Year 4)
- * Lending and borrowing (Year 4)
- * Helping others (Year 4)
- * Foreign currency (Year 5)
- * Protecting my money (Year 5)
- * Simple financial records (Year 5)
- * Saving and borrowing (Year 5)
- * Influences on saving and spending (Year 6)
- * Links between work and money (Year 6)
- * Value for money (Year 6)
- * Wider global communities (Year 6)