

NO OUTSIDERS – BOOK LIST

Rather than separating the characteristics of the Equality Act 2010 and using books to specifically teach about religion, gender or disability, the books in this resource focus on diversity as a whole.

	Book	Theme
EY	You Choose – Nick Sharratt Red Rockets and Rainbow Jelly – Sue Heap Hello, Hello – Brendan Wenzel The Family Book – Todd Parr Mommy, Mama and Me – Lesley Newman Blue Chameleon – Emily Gravett	To choose what I like. It's OK to like different things. To say 'hello'. All families are different. To celebrate my family. To make a new friend.
Y1	Elmer – David McKee Going To The Volcano – Andy Stanton Want To Play Trucks? – Ann Stott and Bob Graham Hair, It's A Family Affair – Mylo Freeman My World, Your World – Melanie Walsh Errol's Garden – Gillian Hibbs <i>Ten Little Pirates – Mike Brownlow</i> <i>My Granpa Is Amazing – Nick Butterworth</i> <i>Max The Champion – Max Stockdale</i>	I like the way I am. To join in. To find ways to play together. Proud to be me. I share the world with many people. To work together. <i>To play with boys and girls.</i> <i>Recognise people are different ages.</i> <i>Our bodies work in different ways.</i>
Y2	Can't I Join Your Club – John Kelly and Steph Laberis How To Be A Lion – Ed Vere The Great Big Book Of Families – Mary Hoffman Amazing – Steve Antony What The Jackdaw Saw – Julia Donaldson All Are Welcome – Alexandra Penfold <i>Just Because – Rebecca Elliot</i> <i>The Odd Egg – Emily Gravett</i>	To welcome different people. To have self-confidence. To understand what diversity is. What makes a good friend. To communicate in different ways. To know I belong. <i>To feel proud of being different.</i> <i>Understand what makes people proud.</i>
Y3	This Is Our House – Michael Rosen We're All Wonders – RJ Palacio Beegu – Alexis Deacon The Truth About Old People – Elina Ellis The Hueys In The New Jumper – Oliver Jeffers Planet Omar: Accidental Trouble Magnet – Zanib Mian <i>Oliver – Birgitta Sif</i>	Understand what discrimination means. Understand what a by-stander is. To be welcoming. To recognise a stereotype. To recognise and help an outsider. To consider living in Britain today. <i>How difference can affect someone.</i>
Y4	Along Came A Different – Tom McLaughlin Dogs Don't Do Ballet – Anna Kemp and Sarah Oglivie Red: A Crayon's Story – Michael Hall Aalfred and Aalbert – Morag Hood When Sadness Comes To Call – Eva Eland Julian Is A Mermaid – Jessica Love <i>King and King – Linda de Hann and Stern Nijland</i> <i>The Way Back Home – Oliver Jeffers</i>	To help someone accept difference. To choose when to be assertive. To be proud of who I am. To find common ground. To look after my mental health. To show acceptance. <i>Why people choose to get married.</i> <i>To overcome language as a barrier.</i>
Y5	Kenny Lives With Erica and Martina – Olly Pike Rose Blanche – Ian McEwan and Roberto Innocenti Mixed – Arree Chung How To Heal A broken Wing – Bob Graham The Girls – Lauren Lee and Jenny Lovlie And Tango Makes Three – Justin Richardson <i>The Artist Who Painted A Blue Horse – Eric Carle</i>	To consider consequences. To justify my actions. Consider responses to racist behaviour. Recognise when someone needs help. To explore friendship. Express an opinion. <i>Art can demonstrate freedom.</i>

Y6	<p>King of The Sky – Nicola Davies The Only Way Is Badger – Stella J Jones Leaf – Sandra Dieckmann The Island – Armin Greder Introducing Teddy – Jessica Walton A Day In The Life Of Marlon Bundo – Marlon Bundo and Jill Twiss <i>My Princess Boy – Cheryl Kilodavis</i> <i>The Whisperer – Nick Butterworth</i> <i>Love You Forever – Robert Munsch</i> <i>Dreams Of Freedom – Amnesty International</i></p>	<p>Consider responses to immigration. Consider language & freedom of speech Overcome fears about difference. To consider causes of racism. To show acceptance. To consider democracy.</p> <p><i>To promote diversity.</i> <i>To stand up to discrimination.</i> <i>Consider how life changes as you grow up.</i> <i>To recognise my freedom.</i></p>
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Books in italics are additional to the main book list and of course teachers may read other diverse books and discuss diverse issues in addition to the books stated here. There are plenty of other lesson plans and assembly ideas on www.no-outsiders.com as well as our weekly book assembly.

Please relate books to the mantra: No Outsiders – Everyone is welcome in our school. No-one is the same, but everyone is equal. Where possible relate books and activities to the relevant protected characteristic from the 2010 Equalities Act as illustrated here:

