

## End of Year 4 English Targets

### Reading:

Children in Year 4 should be able to read at a speed that is sufficient for them to focus on understanding what they read, rather than on decoding individual words. Emphasis is placed on developing the children's vocabulary and breadth and depth of their reading, so that they become fluent readers who read widely and frequently.

The children will learn to summarise a text in their own words to show their understanding, justify their views about what they have read and justify inferences with evidence from the text, predicting what might happen next from details stated or implied.

### Writing:

By the end of Year 4, children should be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation. The emphasis is on enhancing the effectiveness of what they write through careful use of vocabulary, sentence structures and text organisation, whilst insisting on the fundamental basics of writing, such as capital letters, sentences that make sense and sentence punctuation (full stops, commas, question marks, speech punctuation, exclamation marks, etc.) every time they write.

Children in Year 4 are also expected to write legibly with joined handwriting of consistent size and quality. By the end of Year 4, the aim is that pupils can write this way fast enough to keep pace with what they want to say.

To help make these aims manageable and achievable for every child, the children will have individual writing targets to work on, which are recorded on their Target Card. It is anticipated that the children will achieve at least one target each half term.

### Spelling:

The children's spelling of common words should be correct, including common exception words. They should also know how to spell the words on the Year 3/4 word list by the end of Year 4. A termly spelling test is carried out on this large word list to monitor the children's progress and provide support where it is needed.

## **End of Year 4 Maths Targets**

The principal focus for Year 4 maths is ensuring the children become increasingly fluent with whole numbers and the four operations: addition, subtraction, multiplication and division. This includes knowing number facts and understanding place value, including decimal numbers. The children should develop efficient written and mental methods and perform calculation accurately with increasingly large whole numbers.

By the end of Year 4, the children should have developed their ability to solve a range of problems, including with simple fractions and decimal place value. They should develop their ability to reason mathematically so they can analyse shapes and their properties, and confidently describe the relationships between them. Children should be able to use measuring instruments with accuracy and make connections between measure and number.

By the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work.