

Unit 1	<p><u>Compound words</u> <u>Examples:</u> football, playground, farmyard, bedroom, blackberry Rule: <i>Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own.</i> <u>Online activities:</u> http://www.learninggamesforkids.com/vocabulary_games/compound-words.html</p>
Unit 2	<p><u>Prefixes: a, al, af, ad</u> <u>Examples:</u> around, already, affection, always, advance, adjacent, affix, affect Rule: The prefix al- means 'all'. The prefixes ad- and af- mean towards or tending towards. <u>Online activities:</u> https://www.spellanywhere.co.uk/spellings.php?view=2&id=51196&audio=true</p>
Unit 3	<p><u>ous, ious, ial words</u> <u>Examples:</u> poisonous, dangerous, mountainous, famous, various tremendous, glamorous, courageous, outrageous, serious, obvious, curious, hideous, spontaneous, courteous, official, special, artificial, partial, confidential, essential Rules: -our is changed to -or before -ous is added. A final 'e' of the root word must be kept if the /d₃/ sound of 'g' is to be kept. If there is an /i:/ sound before the -ous ending, it is usually spelt as i, but a few words have e. -ial is common after a vowel letter and -tial after a consonant letter, but there are some exceptions. Exceptions: initial, financial, commercial, provincial <u>Online activities:</u> http://www.spellzone.com/unit30/page1.cfm http://www.spellzone.com/word_lists/list.cfm?wordlist=124 http://www.spellzone.com/word_lists/list.cfm?wordlist=125</p>

Unit 4	<p><u>Plurals f - ves</u> <u>Examples:</u> calf calves, self selves, thief thieves, half halves, wolf wolves, knife knives, loaf loaves, life lives, scarf scarves, wife wives Rule: To make nouns ending in a single 'f' plural change the 'f' to 'v' before adding 'es' to form the plural. Exceptions to this rule: dwarfs, roofs, chiefs. <u>Online activities:</u> http://www.howtospell.co.uk/plural-ves-rule http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/lit_sites/plurals/pl_4/plurals4.htm</p>
Unit 5	<p><u>ight ough words</u> <u>Examples:</u> bright, light, night, eight, fight, right, sight, tight, height, flight, mighty, slightly, although, bough, brought, breakthrough, dough, drought, enough, nought, plough, rough, thorough, tough Rule: 'ough' words have different sounds: some end with sound of "uff" as in enough; some end with sound of Long U, as in through, some end with the sound of Long O, as in dough, some end with the sound "ow" (as in cow) for example, bough. <u>Online activities:</u> http://www.spellzone.com/unit17/quest1_p1-2/index.cfm http://www.spellzone.com/games/index.cfm?wordlist=3104</p>
Unit 6	<p><u>Prefixes: super- auto-</u> <u>Examples:</u> supernatural, supernova, superb, superhero, automatic, autograph, autobiography Rule: A prefix is a group of letters which you can add to the beginning of a root word; every prefix has a meaning - super - (means above), auto (means self or own) <u>Online activities:</u> http://www.spellzone.com/word_lists/list.cfm?wordlist=4637</p>



Year 4 Spelling

Spring Term

Year 3/4 Word List

NB Children are expected to be able to spell the following words by the end of Year 4, in addition to all high frequency words - **see lists of high frequency words in your child's Reading Record - Year 3/4 high frequency words can also be practised by following this link:**

<https://www.spellanywhere.co.uk/spellings.php?view=2&id=1214>

accident	continue	guard	occasionally	sentence
accidentally	decide	guide	often	separate
actual	describe	heard	opposite	special
actually	different	heart	ordinary	straight
address	difficult	height	particular	strange
answer	disappear	history	peculiar	strength
appear	early	imagine	perhaps	suppose
arrive	earth	increase	popular	surprise
believe	eight	important	position	therefore
bicycle	eighth	interest	possess	though/although
breath	enough	island	possession	thought
breathe	exercise	knowledge	possible	through
build	experience	learn	potatoes	various
busy	experiment	length	pressure	weight
business	extreme	library	probably	woman/women
calendar	famous	material	promise	
caught	favourite	medicine	purpose	
centre	February	mention	quarter	
century	forward	minute	question	
certain	forwards	natural	recent	
circle	fruit	naughty	regular	
complete	grammar	notice	reign	
consider	group	occasion	remember	

Spellings are going to be sent home weekly, on a two week cycle. Week 1 will be spellings following the units covered in this booklet and Week 2 will be spellings taken from the Year 3/4 word list at the back of this booklet.

The children will bring their spellings home each week, having glued them in their Home-School books. They will also be available on our Year Group page on the website. They will be told the colour group of words they need to learn.

For Week 1, although children will be given a small list of words to learn, the most important thing is to learn the RULE of the spelling focus and *apply* the rule in everyday writing.

We will carry out spelling investigations and play spelling games several times a week in class.

Please support your child by looking at the spelling units in this booklet, and supporting them in their spelling activities. Thanks!