

**Rossett Acre Primary**  
**Long Term Plan - Curriculum Overview for Year One 2022-23**

Term	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
Theme	<i>Under the Sea</i>	<i>Once Upon a Time</i>	<i>Superheroes</i>	<i>Royalty</i>	<i>Wonderful World</i>	<i>Happy Harrogate</i>
Exciting activities		<i>Stockeld Park Visit</i>		<i>Traditional Tale Dress Up Day</i>	<i>Arctic Day Africa Day</i>	<i>Pizza Express Valley Gardens</i>
Genres  Fiction and non-fiction throughout	*Stories  *Captions  *Description  *Labels and Captions	*Alternative Fairytales  *Character Descriptions  *Sequencing stories  *Talk for Writing	*Character descriptions  *Speech  *Wanted Posters	*Poetry-Alliteration, Silly Sentences & Tongue Twisters  *Letter to the Queen  *Recount	*Animal Fact Files  *Recounts  *Stories from other cultures  *Talk for Writing	*Leaflets  *Debate  *Performance  *Instructions
Class Reader	Tiddler  What a waste  Commotion in the Ocean  The Rainbow Fish	Goldilocks and just the one bear  3 Little Wolves and the Big Bad Pig  Jack and the Baked Beanstalk  Nativity	10 Little Superheroes  Supertato  Superworm  Lucia the Luchadora	The Princess and the Pea  Queen Knickers  Queen's Hat	Miranda the Explorer  Immi  Handa's Surprise  Greedy Zebra  Crafty Chameleon	Oliver's Vegetables  The Tiny Seed  What We'll Build  On the Way Home
English Spoken Language	Roleplay and improvisation.  Maintain attention and participate actively in collaborative conversations staying on topic and initiating and	Listen and respond to adults and their peers. Planetarium/Show and Tell  Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	Participate in discussions, presentations and performances.  Articulate and justify answers, arguments and opinions.	Articulate and justify answers, arguments and opinions.  Ask relevant questions to extend their understanding and knowledge.	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.  Ask relevant questions to extend	Consider and evaluate different viewpoints attending to and building on the contributions of others.  Participate in discussions, presentations and performances.

	responding to comments.	Participate in discussions, presentations and performances.			their understanding and knowledge.	
English Reading	Reading objectives are ongoing and are covered in GR and phonics sessions.					
English Spelling	Spelling objectives are ongoing and covered in GR and phonics sessions.					
			Naming the letters of the Alphabet in order.  Using suffixes e.g. er and est.	Plurals s or es.	Using ing, ed, er, est (Phonics focus)  Naming the letters of the alphabet in order.	Using ing, ed, er, est (Phonics focus)  Using prefixes and suffixes e.g. un, dis.
English Composition	Narratives- capital letters and full stops.	Narratives from known stories	Talk for writing - innovation of known stories Encouraging independent writing.	Letter writing - question writing use of question marks/exclamation mark.  Poetry - read aloud their writing to be heard by peers.	Non-fiction/factual writing about the world/different countries.  Labels for maps.	Leaflets - recount of visit.  Grand Exhibition! Labelling and captions
Maths (number of weeks)	*Place Value within 10 (4)  *Addition & Subtraction within 10 (4)	*Geometry: Shape (1)  *Place Value within 20 (2)	*Addition & Subtraction within 20 (4)  *Place Value within 50 (3)	*Measurement: Length and Height (2)  *Weight & Volume (2)	*Multiplication & Division (3)  *Fractions (2)  *Geometry: Position & Direction (1)	*Place Value within 100 (2)  *Measurement: Money (1)  *Measurement: Time (2)
PSHCE	Health and Wellbeing  No Outsiders- I like the way I am, Proud to be me, Our bodies work in different ways		Relationships  No Outsiders- To join in, To find ways to play together, To work together, To play with boys and girls.		Living in the Wider World No Outsiders- I share the world with many people, <i>Recognise people are different ages</i>	
Science	Animals including humans. Animal focus	Animals including humans. Human focus	Everyday Materials	Seasons	Change over time Plants Animals	Plants/Trees Experiments

RE	NYAS- 1.7 What does it mean to belong to a faith community?	NYAS- 1.6 How and why do we celebrate special and sacred times? Christmas	NYAS-1.1 Who is a Christian and what do they believe?		NYAS-1.5 What makes some places sacred?	
ICT	Purple Mash Unit 1.1 Online Safety & Exploring Purple Mash 4 weeks  Unit 1.2 Grouping & Sorting 2 weeks	Purple Mash Unit 1.3 Pictograms 3 weeks  Unit 1.4 Lego Builders 3 weeks	Unit 1.5 Maze Explorers 3 weeks  Unit 1.6 Animated Story Books 5 weeks	Unit 1.6 Animated Story Books 5 weeks  Green Screen	Unit 1.7 Coding 6 weeks  Programmable toys - Bee-bots	Unit 1.8 Spreadsheets 3 weeks  Unit 1.9 Technology Outside School 2 weeks
History		<i>Significant events beyond living memory</i> Bonfire Night and Guy Fawkes		<i>Lives of Significant People</i> Queen Elizabeth II		<i>Significant historical events, people and places in Harrogate</i> Harrogate Spa Changes in Living History - our timelines
Geography	4 countries and the Capital Cities of the UK UK flags  My address		Seasonal Weather  Skills Use world map, atlases and globe Know a continent is a group of countries		Africa/Arctic Similarities and Differences between the UK and Non-European countries.	Harrogate Use fieldwork to study school grounds Key human and physical features of Harrogate Follow and create simple maps
Art	Basic Skills Drawing Painting Collage	Exploring Oil Pastels Van Gogh		Portraits		Natural sculptures Local artists
DT	Food/Cooking		Sock Puppets		Pictures with moving parts	

	<b>Healthy Balanced Diet Fruit Kebabs</b>					
<b>PE (skills development)</b>	<b>Real PE unit 1 – Personal Skills</b>	<b>Real PE unit 6 – Health and Fitness</b>	<b>Real PE unit 2 – Social Skills</b>	<b>Real PE unit 3 – Cognitive Skills</b>	<b>Real PE unit 4 – Creative Skills</b>	<b>Real PE unit 5 – Applying Physical Skills</b>
<b>PE (sport focus)</b>	<b>Ball Skills</b>	<b>Dance</b>	<b>Gymnastic development</b>	<b>Mini Fencing</b>	<b>Athletic development leading to Sports Day</b>	
<b>Music</b>	<b>Charanga Hey You!</b>  <b>BBC Teach</b>	<b>Christmas Performance</b>	<b>Charanga Your imagination</b>  <b>Song collection:</b> Jack and the Beanstalk	<b>Charanga In the Groove</b>  <b>Song collection:</b> Cinderella	<b>Charanga The Dragon Song</b>  <b>Song collection:</b> Animals	<b>Charanga Reflect, Rewind and Replay</b>