



## ROSSETT ACRE PRIMARY SCHOOL

### Collective Worship Policy

<b>Name of School:</b>	<b>Rossett Acre Primary School</b>
<b>Member of staff responsible:</b>	<b>Headteacher</b>
<b>Date of Policy:</b>	<b>16 December 2022</b>
<b>Review Date:</b>	<b>December 2025</b>

Collective Worship at Rossett Acre Primary School takes place daily in accordance with current legislative requirements. The whole school meets together three times a week and on the other days, either key stage groups take place or discussion in the classroom.

Early Years children have 'sunshine' assemblies at the beginning and end of the week which usually consist of a gathering with a moral/theme/celebration. Early Years children join the main school assemblies in the Summer Term before transition to Year 1.

Assemblies are led by the Headteacher, Deputy Headteacher, Assistant Headteacher, Key Stage Leaders, Teaching Staff, visiting Headteachers from local secondary schools and members of the clergy, from a number of Christian faiths. The school also invites visitors in to lead assembly (accompanied by a member of staff) such as authors, charities and other members of the community including leaders/members of other faiths sharing information about their beliefs and practices.

Pupils have the opportunity to be involved in assemblies e.g. Digital Leaders, Pupil Voice Ambassadors, Sports Crew and the Eco-Committee.

Parents have a right to withdraw their children from collective worship if they wish.

In planning the collective worship policy the school has taken into account the following issues and has tried to provide:

- An effective and evolving pattern of themes for collective worship;
- Diversity and equality - links to the 9 protected characteristics;
- Conceptual coherence and material appropriate to the age and stage of development of the pupils;
- The flexibility to respond to changing circumstances both in and out of school.

- Supporting good Mental Health

The school has included a range of types of worship:-

- Staff led;
- Assemblies led by visitors;
- Pupil involvement;
- Times of celebration;
- No Outsiders;
- Opportunities for reflection and quiet;
- Meditation – supporting Mental Health
- Storytelling;
- The creative and expressive arts;
- The sharing of knowledge, information and achievement;
- Exploration of biblical text and the use of symbolism.
- Sharing of British Values.
- Current events.

The approach of the school is educational and, where appropriate, curricular, linked with themes that are being studied in school. The school addresses some multi-faith issues through our assemblies, focusing in particular on Christianity, Judaism, Hinduism, Muslim and Buddhism.

### **Aims for Collective Worship**

The school endeavours to promote through an understanding of spiritual, moral and social development:-

- Awe and Wonder in the presence of the marvels of the natural world;
- Delight at being alive in the modern world with all it means and offers;
- Expression of emotions and feelings;
- A sense of fellowship and community between people;
- Attitudes, behaviour and responsibilities towards others, reflecting on tolerance, support and understanding;
- Adherence to the school ethos and “the Golden Rule” of treating others the way you would wish to be treated;
- How to support good Mental Health
- Admiration for the human virtues of decency, honesty, self sacrifice, courage etc;
- Concern at the sight of cruelty, injustice, exploitation etc;
- Appreciation of beauty, truth and love.

### **Criteria of Collective Worship**

The themes are linked with the curriculum and presented in a variety of ways and through a variety of media. They are meaningful and of value. They recognise the stage of readiness for worship of each child. They are educationally acceptable in content and suitable for the children present.

## **Content and Approach**

- Celebration of the festivals of Christianity;
- Information on major festivals and other faiths;
- Presentation of bible stories;
- Topical materials from local and national news;
- Literature with implicit and explicit religious or moral teaching;
- Appreciation of the natural world and human activity;
- Appreciation of the talents, achievements, work of ourselves and others;
- Prayer/time for personal reflection in different forms – formal, children's own, silence and meditation.
- Appreciation of animals and living things, as well as how animals can help us.
- Discussion: how to keep safe in and out of school.
- The 9 protected characteristics
- Supporting good Mental Health

Children enter and leave the place of collective worship to suitable music as appropriate. They are expected to sit quietly and be attentive. The school sometimes has a hymn and a prayer.

At Christmas, Easter and Harvest time the school has special celebrations to which parents and members of the wider community are invited.