ROSSETT ACRE PRIMARY SCHOOL

Collective Worship Policy

Name of School:	**Rossett Acre Primary School**
Member of staff responsible	**Headteacher**
Date of Policy:	**July 2026**
Review Date:	**July 2027**

Collective Worship at Rossett Acre Primary School takes place daily in accordance with current legislative requirements. The whole school, including Early Years, meets together three times a week and on the other days, either key stage groups take place or discussion in the classroom.

For the purposes of this policy, Rossett Acre Primary School is a non-denominational school without a designated religious character. This means that collective worship is not delivered according to the beliefs, practices or traditions of one particular Christian denomination or faith group. In line with statutory requirements for schools without a religious character, collective worship will be wholly or mainly of a broadly Christian character over time, while also reflecting the diversity of the school community and supporting pupils to understand and respect a range of faiths, beliefs and worldviews.

Assemblies are led by the Headteacher, Deputy Headteacher, Assistant Headteacher, Key Stage Leaders, teaching staff, visiting Headteachers from local secondary schools and representatives from Christian denominations and, where appropriate, other faith and belief communities. The school also invites visitors to lead assemblies, accompanied by a member of staff, such as authors, charities and other members of the community. Visitors are expected to support the school's inclusive ethos and to present contributions in an age-appropriate, respectful and educational way.

Collective worship at Rossett Acre Primary School is inclusive, invitational and reflective. While the school meets its statutory duty to provide collective worship that is wholly or mainly of a broadly Christian character over time, collective worship is planned so that pupils of all faiths and none are treated with dignity and respect. Pupils are invited to reflect, consider values and learn about beliefs and traditions;

they are not required to make statements of faith or participate in prayer in a way that is contrary to their own beliefs or those of their family.

Pupils have the opportunity to be involved in assemblies e.g. Pupil Voice Ambassadors, Sports Leaders and the Eco-Committee.

Parents and carers have the right to withdraw their child from all or part of collective worship. Requests for withdrawal should be made in writing to the Headteacher. The Headteacher will offer to meet with parents or carers to discuss the request, clarify which aspects of collective worship are causing concern and consider whether any reasonable adjustments can support the child's inclusion. The school will respect the parent or carer's decision and will ensure that suitable supervision is provided for any pupil who is withdrawn. Pupils who are withdrawn will not be expected to explain or justify the decision to others, and arrangements will be handled sensitively and without stigma.

In planning the collective worship policy the school has taken into account the following issues and has tried to provide:

- An effective and evolving pattern of themes for collective worship;
- Diversity and equality - links to the 9 protected characteristics;
- Conceptual coherence and material appropriate to the age and stage of development of the pupils;
- The flexibility to respond to changing circumstances both in and out of school.
- Supporting good Mental Health

The school has included a range of types of worship:-

- Staff led;
- Assemblies led by visitors;
- Pupil involvement;
- Times of celebration;
- One Life and British Values;
- No Outsiders;
- Opportunities for reflection and quiet;
- Meditation – supporting Mental Health
- Storytelling;
- The creative and expressive arts;
- The sharing of knowledge, information and achievement;
- Exploration of biblical text and the use of symbolism.
- Current events.

The approach of the school is educational and, where appropriate, curricular, linked with themes that are being studied in school. The school addresses some multi-faith issues through our assemblies, focusing in particular on Christianity, Judaism, Hinduism, Islam and Buddhism.

Aims for Collective Worship

The school endeavours to promote through an understanding of spiritual, moral and social development:-

- Awe and Wonder in the presence of the marvels of the natural world;
- Delight at being alive in the modern world with all it means and offers;
- Expression of emotions and feelings;
- A sense of fellowship and community between people;
- Attitudes, behaviour and responsibilities towards others, reflecting on tolerance, support and understanding;
- Adherence to the school ethos and "the Golden Rule" of treating others the way you would wish to be treated;
- How to support good Mental Health
- Admiration for the human virtues of decency, honesty, self sacrifice, courage etc;
- Concern at the sight of cruelty, injustice, exploitation etc;
- Appreciation of beauty, truth and love.

Criteria of Collective Worship

The themes are linked with the curriculum and presented in a variety of ways and through a variety of media. They are meaningful and of value. They recognise the stage of readiness for worship of each child. They are educationally acceptable in content and suitable for the children present.

Content and Approach

- Celebration of the festivals of Christianity;
- Information on major festivals and other faiths;
- Presentation of bible stories;
- Topical materials from local and national news;
- Literature with implicit and explicit religious or moral teaching;
- Appreciation of the natural world and human activity;
- Appreciation of the talents, achievements, work of ourselves and others;
- Prayer/time for personal reflection in different forms – formal, children's own, silence and meditation.
- Appreciation of animals and living things, as well as how animals can help us.
- Discussion: how to keep safe in and out of school.
- The 9 protected characteristics
- Supporting good Mental Health

Children enter and leave the place of collective worship to suitable music as appropriate. They are expected to sit quietly and be attentive. The school sometimes has a hymn and a prayer.

At Christmas, Easter and Harvest time the school has special celebrations to which parents and members of the wider community are invited.