

## **Rossett Acre Preventative Curriculum Programme for Child on Child Abuse**

'Child on child abuse is any form of physical, sexual, emotional, and financial abuse, and coercive control, exercised between children and within children's relationships (both intimate and non-intimate).' The Safeguarding Unit at Farrer & Co

**KCSIE 2024, page 13&14 states that** Child on child abuse is most likely to include, but may not be limited to:

- bullying (including cyberbullying, prejudice-based and discriminatory bullying);
- abuse in intimate personal relationships between peers;
- physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm (this may include an online element which facilitates, threatens and/or encourages physical abuse);
- sexual violence, such as rape, assault by penetration and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment, which may be standalone or part of a broader pattern of abuse causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party;
- causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party
- consensual and non-consensual sharing of nude and semi-nude images and/or videos (also known as sexting or youth produced sexual imagery);
- upskirting, which typically involves taking a picture under a person's clothing without their permission, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress or alarm; and
- initiation/hazing type violence and rituals (this could include activities involving harassment, abuse or humiliation used as a way of initiating a person into a group and may also include an online element).

### **We are committed to Staff Training**

- KCSIE updates through the Schoot training programme. All Staff read this.
- All staff have completed the Annual Certificate in Safeguarding for Staff.
- Safeguarding is a standing SLT and Staff Meeting Agenda Item to maintain the culture of safeguarding.
- Specific Child on child Abuse Training

### **We are committed to a Preventative Curriculum for child on child Abuse**

Our curriculum makes sure children are taught about safeguarding, including how to stay safe online.



Our curriculum also covers (in an age-appropriate and inclusive way) issues such as:

- Healthy and respectful relationships
- What respectful behaviour looks like
- Consent
- Gender roles, stereotyping and equality
- Body confidence and self-esteem
- Prejudiced behaviour
- Sexual harassment

### **Implementing a Preventative Curriculum**

- At Rossett Acre Primary School, we have well trained staff who react quickly to situations in order to prevent incidents. They adapt the curriculum/lessons in response to the needs of the children.
- Following the DfE's guidance on Sexual violence and Sexual Harassment, our curriculum supports healthy relationships and challenges attitudes. [Sexual violence and sexual harassment between children in schools and colleges - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/sexual-violence-and-sexual-harassment-between-children-in-schools-and-colleges)
- Our curriculum allows pupils to return to key themes over time, in age-appropriate ways, building on prior learning.
- Our PSChE approach is whole school, starting in EYFS. It complements policies such as Inclusion, SEND and Behaviour.
- Occasionally, external contributors are used to supplement our curriculum e.g. work with our local PCSO and NSPCC.
- Our Nurture Team supports children in maintaining healthy and respectful relationships providing individual and group sessions as required.

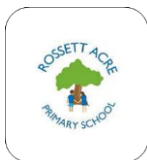
### **Impact on Pupils**

At Rossett Acre Primary School we support children to:

- Understand what abusive behaviour is
- Develop communication skills and have the courage to speak out about abusive behaviour
- Develop empathy to encourage respect for others and the ability to see the world from others' perspective.

### **Resources we use**

- Our Behaviour Policy is based upon Restorative Behaviour practices and principles; the focus is on building better relationships with each other, taking the time to ensure that every member of our school community feels listened to, valued and respected. Pupils are respectfully supported to identify ways they can put right the harm they



have caused – helping children to become empathic, considerate members of society who have the skills to avoid and resolve problems independently.

- Anti-bullying Alliance
- The Christopher Winter Project: Teaching SRE with Confidence
- Child Exploitation and Online Protection (CEOP) [resources](#) These include videos, toolkits and activities that can be used in lessons and assemblies or shared with parents.
- Childnet
- NSPCC has a range of [safeguarding teaching resources](#) including lesson plans on personal safety, healthy relationships and online bullying. Its '[Speak out Stay safe](#)' [programme](#) also includes interactive assemblies and workshops on safeguarding for pupils in KS1 and KS2.