

English

Dream Giver - retelling a video story

Dream Snatcher, by Abi Elphinstone - character descriptions with positive and negative intent.

Increasing detail using similes, expanded noun phrases and personification

Ongoing:

Spellings / Handwriting / Grammar (Verbs, Adjectives, Nouns)

History and Geography

The Roman Empire and Roman Britain:

Who were the Romans and how did they build an empire? What was society like? Using Atlas'.

Famous historical people: Julius Ceasar and Emperor Claudius

Financial Education

Currencies and spending options (including payment methods)

Music

Roman thematic songs:

- sing in tune and in time
- know what pitch and tempo
- know what a motif is and recognise one within a piece of music
- Compose and notate a motif

Computing

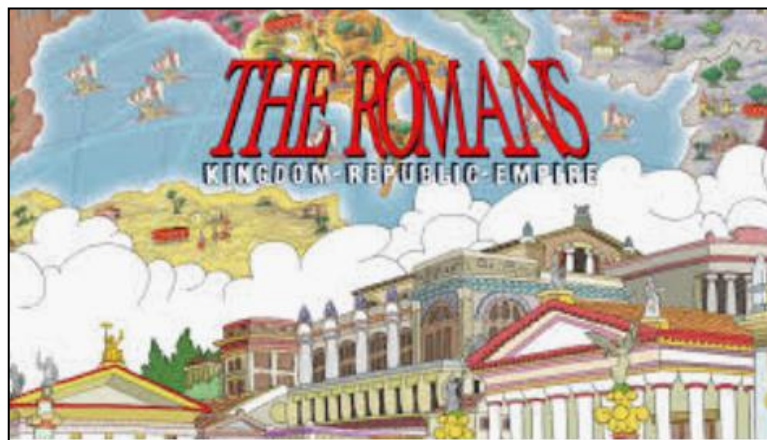
E-Safety

Systems and searching

Learning by Questions

YEAR 5 AUTUMN TERM 1

THE ROMANS



Special Activities

Harvest Festival at St Mark's Church

PSHCEe

One Life:

- self-awareness and self-acceptance
- making meaningful connections with others

PSHCEe through No Outsiders books:

- 'Mixed' by Arree Chung

Religious Education

What is a place of worship? What is it for? Linking this to a variety of religions:

- Christians
- Jewish
- Hindu

Are people more important than a place?

Maths

Times Tables

Mental Maths

White Rose Units:

- Place Value: numbers to 1,000,000
(partitioning, read and write accurately, more/less)

Mental and formal methods:

- Addition and Subtraction
- Multiplication and Division

Art

Portraits in the style of artist Romero Britto
Roman Bust Sculptures using clay

Science

The Five Ways of Working Scientifically
Forces:

- Gravity - Rockets investigation
- Friction - Shoe investigation
- Air resistance - Exploring Parachutes
- Water resistance - looking at data
- Simple machines - mechanisms: including levers, pulleys and gears
- McAdams Roads (linked to our Roman theme work)

French

As-tu un animal?

Physical Education

Netball

Gymnastics

