

## PE and Sport Premium

### Year 6 Swimming Data – Academic Year 2025 - 2026

Sports Premium Funding was used to provide 'Top-Up' swimming lessons for children within the Year 6 cohort who could not swim 25 metres by the end of Year 5. The children identified were invited to attend weekly lessons at Ashville Sports Centre during the Summer term with specialist swim instructors provided by Sporting Influence.

<b>Swimming and Water Safety:</b>	<b>% (60 pupils) Pupils in cohort</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Rossett Acre in July 2026	97% (59/61 pupils)
Percentage of Year 6 pupils who could use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) when they left Rossett Acre in July 2026	97% (59/61 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations when they left Rossett Acre in July 2026?	98.5% (60/61 pupils)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have we used it in this way?	Yes

### **Swimming and Water Safety Evaluation:**

	What went well? Supporting evidence.
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Our strategic use of 'top-up' sessions in the Summer term allowed targeted Year 6 pupils to receive intensive, small-group instruction. This intervention was highly successful, with the majority of the cohort reaching the 25m benchmark. By moving beyond a 'one size fits all' approach, we ensured that pupils who had missed sessions in previous years or lacked confidence were able to catch up before leaving primary school.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Through our partnership with Ashville College Pool and Sporting Influence swim staff, we have prioritised stroke efficiency and propulsion. Our curriculum ensures that pupils are not just reaching the distance, but are doing so with technical proficiency in at least two different strokes. Monitoring showed that pupils particularly improved their breaststroke and backstroke coordination, allowing for more sustained swimming without fatigue.
3. Perform safe self-rescue in different water-based situations	We have embedded 'Water Safety Weeks' where pupils practice treading water, the 'HELP' position. Feedback from the Year 6 top-up group indicated a significant boost in confidence, with most participants now able to explain and demonstrate how to stay safe and rescue themselves in a variety of aquatic environments.