



MEDIUM TERM PLAN

SUMMER 2

Beyond the Sea

SCHOOL RULES



Ready



Respectful



Safe

BIG QUESTION: How can we look after our planet?

CURRICULUM INTENT

In this unit, children apply their growing understanding of the world to explore our oceans and the importance of caring for our planet. Through rich experiences and meaningful interactions, children learn about marine life, pollution and how our actions affect the environment. They begin to understand that small changes can make a big difference, developing a sense of responsibility and the confidence to help protect our beautiful world.



KEY TEXTS



Somebody Swallowed Stanley



Rocket Says "Clean Up!"



The Billy Goats Gruff



KEY VOCABULARY

ocean sea marine creature coral
pollution plastic recycle reuse
reduce protect environment help
care clean habitat beach waste
tide boat float sink discover

AREA OF LEARNING

WHAT CHILDREN WILL LEARN

HOW THIS IS TAUGHT (IMPLEMENTATION)



Communication & Language

- Listen and respond to stories and non-fiction texts.
- Ask questions and share ideas in discussions.
- Learn new vocabulary linked to oceans and caring for our planet.

- Daily circle times, SHREC interactions and storytelling.
- Vocabulary-rich continuous provision and small group talk.
- Use of real objects, images and videos.



Personal, Social & Emotional Development One Life Focus: Being and Doing

- Show care and empathy for living things.
- Understand that our actions affect the environment.
- Work cooperatively and take turns in play.

- Zones of Regulation and emotional coaching.
- Circle time discussions about caring for our planet.
- Praise, turn-taking and group challenges.



Physical Development

- Develop fine motor control (cutting, threading, dough).
- Use tools with increasing control and accuracy.
- Move safely and confidently in a variety of ways.

- Funky Fingers, Dough Disco, PE sessions.
- Continuous provision (tweezers, scissors, threading).
- Outdoor play and obstacle courses.



Literacy

- Enjoy stories and non-fiction books about the sea.
- Begin Phase 2 phonics. Blend and segment CVC words.
- Read and write labels, captions and simple sentences.

- Little Wandle phonics (daily), Drawing Club.
- Story mapping and role play (seaside).
- Label writing and sentence framing.



Mathematics

- Eedlag understanding of numbers 1–5. Subitise and compare quantities.
- Explore 2D shapes in seaside environments.

- Mastering Number sessions, maths in provision (sorting, comparing, matching).
- Counting songs and number routines.



Understanding the World

- Learn about seashores and marine habitats.
- Understand the impact of pollution on oceans.
- Explore ways to care for our planet.

- Real-life resources, maps and globes.
- Small world play and investigations.
- Beach cleans and recycling activities.



Expressive Arts & Design

- Create art inspired by the sea and marine life.
- Explore different materials and textures.
- Sing songs and move to music.

- Ocean collages, junk modelling, clay sea creatures.
- Music and movement – sea-themed songs.
- Role play (beach café, boat, marine rescue).



PLANNED EXPERIENCES

- Seaside role play and beach exploration
- Marine life small world
- Beach clean and recycling activities
- Water play and floating/sinking experiments
- Create ocean collages and junk models
- Ocean conservation visitor (if possible)



CONTINUOUS PROVISION ENHANCEMENTS

- **Role Play** – Seaside café, lighthouse, boat
- **Small World** – Ocean, marine animals
- **Creative** – Sea creatures, junk modelling
- **Investigation** – Water tray, floating objects
- **Construction** – Boats, docks, sandcastles
- **Loose Parts** – Shells, pebbles, blue fabric



ADULT FOCUS & INTERACTION

- ✓ SHREC approach consistently embedded
- ✓ Sustained Shared Thinking
- ✓ Vocabulary modelling and extending
- ✓ Co-regulation and emotional coaching
- ✓ Modelling routines and expectations



ASSESSMENT & IMPACT

Children will be able to:

- ✓ Talk about oceans and marine life
- ✓ Understand the importance of caring for our planet
- ✓ Use new vocabulary in discussions
- ✓ Ask "how" and "why" questions
- ✓ Begin reading and writing simple words
- ✓ Engage in play with purpose

Assessment methods:

- Observations (Tapestry)
- Phonics assessment
- Baseline & ongoing formative assessment



HOW YOU CAN HELP AT HOME

- ♥ Visit the seaside or explore water together
- ♥ Talk about how we can help the planet
- ♥ Read ocean and animal stories
- ♥ Reduce, reuse and recycle as a family
- ♥ Encourage your child to ask questions

Excellence and happiness for all.