



# MEDIUM TERM PLAN

SPRING 2

## A Sky Full of Stars

### SCHOOL RULES



Ready



Respectful



Safe

**BIG QUESTION:** Is there anything above the clouds?



### CURRICULUM INTENT

In this unit, children build on their knowledge of our world by exploring light, dark, space and travel.

Through stories, exploration and first-hand experiences, children develop curiosity about what they notice in the sky and beyond.

They begin to use language to ask questions, explain ideas and describe what might happen, building early scientific thinking and a sense of wonder about the universe.



### KEY TEXTS



Whatever Next



Rocket Says  
"Look Up!"



Little Red  
Riding Hood



### KEY VOCABULARY

space star moon planet light  
dark sun rocket travel float  
night day sky explore wonder  
question because how why above

### AREA OF LEARNING

### WHAT CHILDREN WILL LEARN

### HOW THIS IS TAUGHT (IMPLEMENTATION)



#### Communication & Language

- Listen to and talk about stories, asking and answering questions.
- Use new vocabulary to describe space and travel.
- Engage in back-and-forth conversations with peers and adults.

- Daily circle times, SHREC interactions and storytelling.
- Vocabulary-rich continuous provision and small group talk.
- Use of visuals, props and real-life images.



#### Personal, Social & Emotional Development

One Life Focus:  
Making Connections

- Talk about feelings linked to new experiences.
- Show resilience when faced with challenges.
- Work cooperatively and listen to others' ideas.
- One Life Focus: Building positive relationships and valuing others.

- Zones of Regulation and emotional coaching.
- Circle time discussions about feelings and challenges.
- Praise, turn-taking and group challenges.



#### Physical Development

- Move with control and coordination.
- Use tools with increasing control and accuracy.
- Begin to show accuracy when forming letters.

- Funky Fingers, Dough Disco, PE sessions.
- Continuous provision (tweezers, threading, construction).
- Explicit teaching of letter formation.



#### Literacy

- Enjoy stories and non-fiction books about space.
- Begin Phase 2 phonics. Blend and segment CVC words.
- Read and write simple captions and sentences.

- Little Wandle phonics (daily). Drawing Club.
- Story mapping and role play (space station).
- Label writing and sentence framing.



#### Mathematics

- Develop understanding of numbers 1–5. Subitise and compare quantities.
- Explore simple patterns and 2D shapes.

- Mastering Number sessions, maths in provision (sorting, comparing, matching).
- Counting songs and number routines.



#### Understanding the World

- Explore light and dark and how shadows are made.
- Learn about space, planets and the moon.
- Use simple language to explain ideas.

- Space resources, torches and shadow play.
- Videos, real images and simple experiments.
- Discussions and enquiry questions.



#### Expressive Arts & Design

- Explore dark and light using different materials.
- Sing songs about the sky and space.
- Make rockets and planets using different media.

- Creating rockets, starry night pictures, collages.
- Music and movement – space-themed songs.
- Role play (space explorers).



### PLANNED EXPERIENCES

- Light and dark exploration
- Space and rocket role play
- Star gazing (indoors!)
- Making shadow pictures
- Stories about space travel
- Mother's Day celebration



### CONTINUOUS PROVISION ENHANCEMENTS

- Role Play – Space station
- Small World – Planets and aliens
- Creative – Starry skies and rockets
- Investigation – Light, dark and shadows
- Construction – Rockets and space vehicles
- Loose Parts – Tubes, boxes, shiny materials



### ADULT FOCUS & INTERACTION

- ✓ SHREC approach consistently embedded
- ✓ Sustained Shared Thinking
- ✓ Vocabulary modelling and extending
- ✓ Co-regulation and emotional coaching
- ✓ Modelling routines and expectations



### ASSESSMENT & IMPACT

Children will be able to:

- ✓ Listen and respond to questions
- ✓ Use new vocabulary about space
- ✓ Ask "how" and "why" questions
- ✓ Explain ideas using "because"
- ✓ Begin reading and writing simple words
- ✓ Show curiosity and independence

Assessment methods:

- Observations (Tapestry)
- Phonics assessment
- Baseline & ongoing formative assessment



### HOW YOU CAN HELP AT HOME

- ♥ Look at the sky together – talk about what you see
- ♥ Read space stories and watch short videos
- ♥ Ask "I wonder..." questions together
- ♥ Explore torches, shadows and darkness
- ♥ Sing songs and count together

Excellence and happiness for all.