



# MEDIUM TERM PLAN

AUTUMN 2

## Let's Celebrate

**BIG QUESTION:** How do we celebrate?

### SCHOOL RULES



Ready



Respectful



Safe



### CURRICULUM INTENT

In this unit, children build on their understanding of themselves by exploring celebrations, traditions and special times.

They begin to recognise similarities and differences between people and communities, developing respect, curiosity and a sense of belonging in the wider world.

Through first-hand experiences, stories and meaningful interactions, children learn to compare, describe and talk about different celebrations, helping them to understand and value variety in our diverse world.



### KEY TEXTS



Leaf Man



The Christmas Story



The Gingerbread Man



### KEY VOCABULARY

celebrate festival tradition light  
family community different same  
kind share thanks joy  
Christmas Diwali Bonfire Night

### AREA OF LEARNING

### WHAT CHILDREN WILL LEARN

### HOW THIS IS TAUGHT (IMPLEMENTATION)



#### Communication & Language

- Listen and respond to stories and discussions about celebrations. Learn new vocabulary to describe events and feelings.
- Ask questions and share their own experiences.

- Daily circle times, SHREC interactions and storytelling.
- Vocabulary-rich continuous provision and discussions.
- Retelling stories using props and pictures.



#### Personal, Social & Emotional Development

One Life Focus: The Response System, Our Bodies, and Being Safe

- Understand that people celebrate in different ways.
- Show respect for others' traditions and feelings.
- Work and play cooperatively, taking turns.

- Zones of Regulation and emotional coaching.
- Class community charter and circle time norms.
- Praise, turn-taking and cooperative play.



#### Physical Development

- Develop fine motor control through cutting, threading and dough activities.
- Move safely with control and coordination.

- Funky Fingers, Dough Disco, PE sessions.
- Continuous provision (tweezers, scissors, threading).
- Dough activities (gingerbread men).



#### Literacy

- Enjoy and talk about a range of stories.
- Begin Phase 2 phonics. Segment and blend CVC words.
- Give meaning to marks in cards, lists and labels.

- Little Wandle phonics (daily), Drawing Club.
- Story mapping and role play (nativity, home corner).
- Writing cards, labels and captions.



#### Mathematics

- Deepen understanding of numbers 1–5. Subitize and compare quantities.
- Explore 2D shapes in patterns and decorations.

- Mastering Number sessions, maths in provision (sorting, matching, comparing), shape activities.
- Counting songs and number routines.



#### Understanding the World

- Learn about seasonal changes in late autumn.
- Explore celebrations: Christmas, Diwali, Bonfire Night.
- Recognise similarities and differences.

- Exploring seasonal changes outdoors.
- Celebrations through stories, artefacts and visitors.
- Comparing traditions and special times.



#### Expressive Arts & Design

- Create seasonal crafts and decorations.
- Sing songs, explore instruments and move to music.
- Explore role play and small world.

- Crafting cards, diva lamps, fireworks pictures.
- Music and movement, role play, creative stations.



### PLANNED EXPERIENCES

- Seasonal changes walk
- Christmas around the world
- Diwali celebration day
- Bonfire Night safety & fireworks art
- Gingerbread baking and decorating
- Nativity songs and role play



### CONTINUOUS PROVISION ENHANCEMENTS

- Role Play – Home / celebrations area
- Small World – Festivals, houses
- Creative – Cards, diva lamps, fireworks art
- Investigation – Light and dark table
- Construction – Buildings, fireworks
- Loose Parts – Patterns and decorations



### ADULT FOCUS & INTERACTION

- ✓ SHREC approach consistently embedded
- ✓ Sustained Shared Thinking
- ✓ Vocabulary modelling and extending
- ✓ Co-regulation and emotional coaching
- ✓ Modelling routines and expectations



### ASSESSMENT & IMPACT

#### Children will be able to:

- ✓ Talk about different celebrations
- ✓ Show respect for others' traditions
- ✓ Use new vocabulary in discussions
- ✓ Work and play cooperatively
- ✓ Begin to compare similarities and differences

#### Assessment methods:

- Observations (Tapestry)
- Phonics assessment
- Baseline & ongoing formative assessment



### HOW YOU CAN HELP AT HOME

- ♥ Talk about family celebrations and traditions
- ♥ Share stories and photos of special times
- ♥ Explore lights, colours and decorations
- ♥ Read festive stories together
- ♥ Encourage kindness and sharing

**Excellence and happiness for all.**