

Inclusion Pledge

Introduction

This pledge has been co-produced by staff across all settings and serves as a reminder of our Trust wide commitment to continually improve our culture for inclusion and adapt provision to support all children. Our pledge includes a belief and commitment to make a difference for all children. It also incorporates the key insights from the Report - Inclusion in Practice (July 2025).

Red Kite Learning Trust believes that:

- Inclusion starts with a sense of <u>belonging</u> as the vital foundation. Without it, inclusion cannot be achieved. With it, every child can thrive.
- Relationships are at the heart of everything we do. Through connection, we build trust, understanding, and community to 'strengthen inclusion through partnerships'.
- <u>Understanding</u> is the greatest form of welcoming. We commit to 'knowing children well,
 early and often' and to listening deeply to every voice and working co-productively with
 all stakeholders.
- 'Inclusion is a strategic and shared responsibility'.

Red Kite Learning Trust is committed to:

- Ensuring a welcoming, accessible, and <u>inclusive environment</u> where every child feels they are known and truly belong.
- <u>High expectations for all</u> enabling every learner to thrive, succeed and realise potential through an ambitious, broad, balanced and appropriate curriculum.
- Providing 'inclusive high quality and evidence-informed teaching practice' without exception'.
- <u>Working co-productively</u> with pupils, parents and other professionals to understand and involve in decision-making.
- Ensuring that all pupils with special educational needs and/or disabilities are <u>identified</u>, assessed and <u>adequately supported</u> through 'Coherent and expert targeted' provision.
- Removing barriers to participation, opportunity, and achievement.
- <u>Developing innovative and ambitious approaches</u> to meet the unique needs of every learner.
- Equity over equality ensuring every child receives appropriate support adapted to meet individual needs.
- Courageous advocacy we speak up and act for equity.
- <u>Promoting awareness of diverse talents</u> and ensuring equal opportunities for all children.
- Supporting and prioritising children and young people to prepare for adulthood.