



Rossett Acre Primary School - Sports Funding Overview (2024-2025)

How has sports premium funding improved PE attainment?

Area of focus	Cost	Reflection / Impact
Increasing Physical Activity	£0	More pupils are engaging in regular physical activity, helping them meet the recommended 60 minutes of moderate to vigorous exercise per day. A pupil voice survey (May 2025) indicated that activity on the playground has increased to 97% of the KS2 cohorts voting they are 'always or mostly' active at playtimes, which is an increase of 6% from the previous year. Children commented on feeling healthier, happier and more confident. The survey also asked about the types of activity that they enjoy and questioned why they think physical activity is important. We have made a huge effort to try and create a link in understanding of physical activity for our health and wellbeing, with teaching and learning across the PE curriculum.
Boosting Teacher Confidence & Skills	£10,440	The confidence and understanding of staff members were evaluated through staff questionnaires. The data collected was used to inform the PE CPD calendar for the academic year, targeting where increased knowledge or skills were needed. As a school, we have continued to upskill teachers through formal CPD for PE lessons in all year groups, ensuring all teachers are better equipped to deliver high-quality PE lessons. Teacher feedback from these sessions is highly positive with many explaining how they "feel more confident to teach" a particular unit of PE and also referenced the ability to "cater for all pupil needs more successfully", including those vulnerable pupils (SEND and Pupil Premium).
	£100	This year, a HLTA has received external training and many thorough observations by teaching professionals to enable her to deliver PE lessons successfully.
	£1,070	Across the year, the PE Lead has attended training and network meetings (including RKLT sessions) to ensure they can effectively lead and develop the school's physical education program, ultimately improving pupil outcomes in physical activity and overall well-being. This training has focused on curriculum planning, teaching and assessment, as well as strategies for supporting other staff and embedding physical activity across the school day.
	£695	We use a subscription to REAL PE which all KS1 and KS2 teachers use for one of their two PE lessons each week. The scheme fosters physical literacy, improves fundamental movement skills and boosts confidence and engagement in physical activity. For teachers, it increases confidence and enhances knowledge and teaching effectiveness.

Expanding Sports Offerings within the curriculum	£4300	<p>We have continued to introduce a wider range of sports and activities into the curriculum, making PE more inclusive and enjoyable for all students. For every year group, the curriculum contains both team and individual sports, and physical activities which reinforce and complement the children's development in PE. We have ensured that there is coverage of multiple invasion games, striking and fielding games, net/wall games, athletics, gymnastics and dance as well as outdoor adventure activity and swimming and water safety through a child's primary education journey at Rossett Acre Primary School.</p> <p>All children from Reception to Year 5 have gained valuable time attending Forest School sessions on a half termly basis. The experience pupils gained from these sessions have enhanced physical education by promoting fundamental movement skills, increasing physical activity levels, and developing crucial physical and social-emotional skills. The outdoor environment fosters confidence, resilience and a love for nature, complementing traditional PE and contributing to holistic well-being.</p>
Raising the Profile of PE	£0	<p>We continue to strive to embed physical activity into everyday learning and are working hard to foster a culture where PE is valued as a tool for overall school improvement. This will be carried forward into the next academic year, where we need to consider further use of the newly installed external orienteering course as well as the PE Lead adding to displays within school raising the profile of PE activities.</p> <p>Appropriate time is allocated in staff meetings to ensure teacher knowledge is up to date on PE, sport and physical activity. The PE Lead is also trying to boost staff engagement with extra-curricular activity and any relevant school sport competitions. This academic year, approximately half of the staff body (teachers and TA's) have engaged and supported additional PE provision for our pupils.</p>
Top up swimming	£340	<p>In the summer term, 8x Year 6's were offered a valuable opportunity to improve their swimming skills and water safety. Beyond meeting curriculum requirements, top-up swimming lessons offered numerous benefits, including increased physical fitness, enhanced confidence and improved water safety skills.</p>
Tracking Attainment & Impact	£0	<p>This year we have continued to develop a monitoring programme to assist with PE assessment, identifying pupils' strengths and areas for development, which leads to more focused support. Class teachers are responsible for assessing attainment at the end of each unit of work (typically on a half termly basis).</p> <p>As a school, we have also tracked pupil participation in sports activities, where a central register of pupils is updated whenever pupils attend a sporting event or after school club.</p> <p>This year we have trialled using the 'BURSTS' app (via REAL PE) for our EY's and KS1 pupils to be more physically active and also engaging parents in how to keep their children active at home. This will be evaluated in Autumn term 2025.</p>

How has sports premium funding increased school sport participation (including extra-curricular activities)?

Area of focus	Cost	Reflection / Impact
Expanding Extracurricular Activities	£1,165	<p>Rossett Acre has introduced a wider range of lunchtime and after-school sports clubs (run by external providers), encouraging more students to get involved and have more opportunities to engage in physical activity outside of regular PE lessons. We have focused on ensuring that we have inclusivity and ensure equal access to sports for all pupils, including those with disabilities or those who may not traditionally engage in PE. For example, team sports with an aim to play on</p>

	£800	<p>the school team in school competitions (such as Netball or Football), or new sports that pupils won't access in the curriculum (such as Table Tennis or Scatterball).</p> <p>We have taken part in friendly day time competitions (run by Sporting Influence) to encourage our more vulnerable pupils to take part, where costs and time after school may have been a factor in preventing them from participating in sporting events. During these events, our pupils have gained positive experiences, occasionally winning which adds to the fun and excitement! Pupil responses after the event are always highly positive and common responses mention "having fun with my friends doing sport".</p>
Enhancing Competitive Opportunities	£730	<p>This year we have organised many more opportunities for inter-school competitions and tournaments, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the experience rather than the outcome.</p> <p>We have provided children with opportunities to learn and practice the skills that they need to participate in PE lessons and competitions. These dedicated skill workshops (for example, Y6 Netball May 2025, led by an external provider – Sporting Influence) have successfully built children's resilience, confidence and the ability to work with others.</p> <p>We have taken part in an after-school event calendar (led by Sporting Influence). Within these competitions, we ensure that no group is disproportionately represented, and all children are given the chance across the year to take part in different events and represent the school. Some events have targeted 'girls in sport' specifically, which certainly enhanced the levels of interest from some pupils and gained glowing reviews from the pupils upon their return to school. Other competitions that Rossett Acre Primary have taken part in this academic year include: Utilita Football (through HTFC), RKL T Mini Olympics and the Brownlee Triathlon. In each of these events our teams have achieved excellent results against other local primary schools.</p>
Embedding Physical Activity in School Culture		<p>By integrating movement into daily learning, we are developing a culture where sport and physical activity are valued. Each week, we celebrate teams and their successes in our school newsletter and whole school assemblies.</p> <p>We continue to build and develop active links and clear pathways to sport, physical activity and leisure providers in the local community; for example, sport clubs (such as Fencing, Karate, Yoga) and signpost these in our weekly newsletter. In the Spring term, Year 5 attend Fencing lessons provided by a local fencing club expert. This was seen by pupils as taster sessions and pupils were actively encouraged to attend the after-school club based off-site.</p>

How will we ensure improvements to school sports through our spending of the PE and sports premium are sustainable?

This year, we have invested in staff CPD. By upskilling our teachers and support staff, it means they can deliver high-quality PE lessons whilst also enhancing their skills and staying current with best practices. In turn, this has led to improved student outcomes and a more positive learning environment. We continually evaluate and plan for long term impact.

At Rossett Acre Primary School, we continue to develop and embed a broad PE Curriculum which is well-planned to ensure clear progression in skills and knowledge. The planning we have (including the use of schemes of work) includes a variety of sports and physical activities, supporting lifelong active lifestyle habits beyond the classroom. Similarly, we are continually promoting and embedding physical activity across the school day; for example, our offering of lunchtime and after-school clubs,

ensuring they're inclusive and varied. We have also made links with external local clubs and organisations, including Harrogate Fencing taster sessions as part of our varied curriculum and Harrogate Town Football Club interventions. As a school, we encourage children to join external clubs for ongoing development.

We heavily encourage pupil leadership and involvement to help embed a positive sports culture. This year, 14x Year 5 pupils were trained to become playleaders and they have enabled active playtimes and promoted engagement in sports activities.