# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

| Submission Id: 1mGxvDmDbr2025-06-18, 01:14Submission Status: SUBMITTED  |  |
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| UKPRN   | 10061765   |
| 3. Opportunities in sport   |  |
| Has your school targeted any spending on<br>providing or improving opportunities in PE,<br>sport and physical activities for pupils with<br>SEND or long-term medical conditions? | Yes  |
| SEND list   | Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions                  |
| Has your school targeted any spending on<br>increasing or improving girls' access to PE<br>lessons or access to extra-curricular sport<br>and physical activities?                | Yes  |
| How has this been done?   | Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Peer to peer led activity                            |
| Has your school targeted any spending on<br>providing or improving opportunities in<br>sport and physical activities for<br>disadvantaged pupils?                                 | Yes  |
| Confirm how for disadvantaged pupils from the options listed below:   | Subsidised sport and physical activity clubs for disadvantaged pupils, Peer to peer led activity _, Insight and data capture to better understand and support these pupils |

#### 4. Perceived impacts and improvements

| What impact has this funding had within<br>your school on increasing all staff's<br>confidence, knowledge and skills in<br>teaching PE and sport? | Positive impact |
|---|-----------------|
| What impact has this funding had within your school on increasing engagement of   | Positive impact |

| all pupils in regular physical activity and sport?   |  |
|--|--|
| What impact has this funding had within<br>your school on raising the profile of PE and<br>sport across the school to support whole<br>school improvement?               | Positive impact  |
| What impact has this funding had within<br>your school on offering a broader and<br>more equal experience of a range of sports<br>and physical activities to all pupils? | Positive impact  |
| What impact has this funding had within your school on increasing participation in competitive sport?  | Positive impact  |
| Has your school's PE and sport premium spending achieved any of the following?   | An increase in pupils' attainment in PE, An increase in pupils'<br>physical activity levels, An increase in the number of pupils<br>participating in school sport, An increase in the number of<br>pupils participating in extra-curricular activities , An increase<br>in staff completing training and CPD, An increase in number of<br>staff participating in extra-curricular activities and school sports<br>competitions |
| What impact has your school's spending of this funding had on PE attainment?   | Positive impact  |
| What impact has your school's spending of<br>this funding had on increasing teachers'<br>confidence and competence in teaching<br>PE and school sport?                   | Positive impact  |
| What impact has your school's spending of<br>this funding had on increasing teachers'<br>confidence and competence in teaching<br>PE and school sport?                   | Positive impact  |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?   | Positive impact  |

#### 5. Sustainability

| What impact has your school's spending of | Positive impact |
|---|-----------------|
| this funding had on ensuring that the     |                 |
| improvements made are sustainable?        |                 |

### 6. Swimming and water safety

Does your school have year 6 pupils? Yes

| What percentage of pupils in your current<br>year 6 cohort can swim competently,<br>confidently, and proficiently over a distance<br>of 25 metres?        | 87        |
|---|-----------|
| What percentage of pupils in your current<br>year 6 cohort can use a range of strokes<br>effectively (e.g. front crawl, backstroke,<br>and breaststroke)? | 87        |
| What percentage of pupils in your current<br>year 6 cohort can perform safe self-rescue<br>in different water-based situations?                           | 87        |
| What impact has your school's spending of this funding had on swimming and water safety attainment?   | No impact |

## 7, Declarations

| Declaration 1 | I have the authority to submit this return on behalf of my school |
|---------------|---|
| Declaration 2 | The data is true and accurate to the best of my knowledge         |