

**Rossett Acre Primary**  
**Long Term Plan - Curriculum Overview for Year 2 2023 -2024 Updated Oct 2023**

Term	Autumn 1 weeks	Autumn 2 weeks	Spring 1 weeks	Spring 2 weeks	Summer 1 weeks	Summer 2 weeks
Theme	<i>The Great Fire of London</i>	<i>Deadly 60</i>	<i>The Circus</i>	<i>Marvellous Materials</i>	<i>Victorians - Childhood</i>	<i>Victorians - Childhood</i>
Exciting activities	<i>GFL Visitor John Conyard- Historical Interpretations</i>	<i>Deadly 60 recipes  Christmas Show</i>	<i>Circus Workshop Circus Show</i>	<i>Outdoor Learning</i>	<i>Workhouse Museum Ripon/Nidderdale  Sunflower competition</i>	<i>Rossett Nature Reserve/Pond Dipping</i>
English Genres	Great Fire of London texts: description and story writing.  Dilly Stories - description and narrative.  Pumpkin Soup story writing	The Stick Man writing Instructional writing -Chocolate machine - Deadly 60 soup - How to catch a chimpanzee	Poetry- Acrostic poems Riddles Horrid Henry - narrative	Poetry-Riddles The Storm Whale - narrative and drama Bog Baby - non chronological report Stories from other cultures	Diaries, letters Non-Fiction recount Rosie Revere - explanations Traction Man - narrative	Theme related writing. Victorian setting. Information Texts - Minibeasts Minibeast Poetry
Class Reader	Dilly the Dinosaur stories Fantastic Mr Fox The Great Fire of London - non-fiction text and fiction.	Christmas Stories Charlie and the Chocolate Factory Stick Man The Twits	Horrid Henry stories Little Leaders - Visionary Women around the world Manju's magic wishes	Poetry Collection Flat Stanley Magic Betsey	Diary of the Killer Cat Oliver Twist	Dick King-Smith - Emily's legs An Alien in the Jam factory
English Spoken Language	Give well structured descriptions and explanations (writing link) Speculating, hypothesising,	PSCHce link  Speculating, hypothesising, exploring ideas (science)	Speculating, hypothesising, exploring ideas (science)	Speculating, hypothesising, exploring ideas (science)  Participate in debates (Who is the most famous explorer?)	Articulate and justify answers, arguments and opinions (Eng writing link)  Speculating, hypothesising,	Speculating, hypothesising, exploring ideas (science)

	exploring ideas (science) Consider and evaluate different viewpoints (RE)	Participate in Performances (Xmas)	Participate in Performances (assembly)		exploring ideas (science)	Consider and evaluate different viewpoints (RE)
<b>English Word Reading</b>	Reading objectives are ongoing and are covered in GR sessions.					
<b>English Spelling</b>	Segmenting spoken words into phonemes. Learning new ways of spelling phonemes, including homophones.	Segmenting spoken words into phonemes. Learning new ways of spelling phonemes, including homophones.	Learn to spell common exception words (GR)	Learn to spell common exception words (GR)	Learn to spell common exception words (GR) Learn to spell more words with contracted forms (SPAG) Learn the possessive apostrophe (spag)	Learn to spell common exception words (GR) Add suffixes to spell longer words: ment, ness, ful, less, ly Spag-I write from memory simple sentences dictated by the teacher Distinguish between homophones and near homophones
<b>English Composition</b>	Writing narratives about personal experiences: real and fictional Writing different types of sentences	Writing narratives about personal experiences: real and fictional (Steve Backshall) Instructions Own Pumpkin Soup adventure	Writing about real events- (Newspaper circus recount, persuasive Circus poster, Circus information leaflet) Narrative writing - Own Horrid Henry story.	Writing riddles Writing non chronological reports Cross curricular writing	Writing for different purposes - Victorian letter writing, diary, trip recount. Writing explanations. Traction Man adventure stories.	Writing for different purposes - Mini beast report. Minibeast poetry writing
<b>English VGP</b>	Correct use of punctuation- SPAG Subordination (when, if, that, because) Noun and noun phrase Past and present tense.	Correct use of punctuation- SPAG Question, Exclamation, Command, statement. Commas in lists Compound and suffix (phonics)	Correct use of punctuation- SPAG Apostrophe, comma Compound and suffix	Correct use of punctuation- SPAG	Correct use of punctuation- SPAG Question, Exclamation, Command, statement.	Correct use of punctuation- SPAG adjective, adverb, verb

					Progressive form of verbs in past and present tense.	
<b>Maths</b>	Place Value Measurement	Addition and subtraction Properties of shape	Multiplication and division Properties of shape Measurement: money	Multiplication and division Fractions Measurement- temperature and capacity	Position and direction Problem solving Time Statistics	Measurement Problem solving Review
<b>PSHCEe</b>	Relationships  <b>No Outsiders Theme</b> <i>What makes a good friend? - Amazing</i>  Zones of Regulation	Relationships  <b>No Outsiders Theme</b> <i>What makes people proud? - The Odd Egg</i>  Zones of Regulation	Living in the Wider World  <b>No Outsiders Theme</b> <i>To welcome different people- Can't I Join Your Club?</i>  Zones of Regulation	Health and Wellbeing  <b>No Outsiders Theme</b> <i>To Know I Belong- All Are Welcome</i>  Zones of Regulation	Health and Wellbeing  <b>No Outsiders Theme</b> <i>To have Self Confidence- How to be a Lion</i>  Zones of Regulation	Health and Wellbeing  <b>No Outsiders Theme</b> <i>To feel proud to be different- Just Because</i>  Zones of Regulation
<b>Science</b>	Animals inc humans: importance of food, hygiene and exercise.  Comparing growth of seeds and bulbs.	Animals inc humans: Needs of all animals, animal life cycles.  Practical investigating.  STEM - create a bird feeder from recycled materials	Uses of everyday materials: comparing the suitability of different materials, exploring changes in materials.  STEM - Create a catapult to launch a toy figure in a circus	Materials and their properties	Investigating plant growth and the needs of plants.  Cross curricular investigating linked to the Victorians.	Living Things and habitats: exploring and comparing different habitats. Food chains. Naming a variety of plants and animals.  STEM - Design a bridge for minibeasts to use.
<b>RE</b>	How should we care for others and the	Who is a Muslim and what do they believe?	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	How can we learn from sacred books?	How can we learn from sacred books?

	world, and why does it matter?					
<b>Computing</b>	Logging on/saving Internet safety 1  Creating Pictures - using Purple Mash	Programming - algorithms, coding.	Questioning  Internet Safety 2 - Stay safe online	Effective searching	Online safety Review  Spreadsheets	Binary Trees - sorting date
<b>Computing – CC</b>	Opportunities in maths and English.			Opportunities related to Science Week	Created survey using Word. Bar charts of results. ipad photography of growing plants. Plant research using websites. Web research for weather	Research about sugar linked to Victorians/Science
<b>History</b>	Significant events beyond living history - Great Fire of London		History of the circus.		Victorians -comparing aspects of life in different periods.	Victorians -comparing aspects of life in different periods.
<b>Geography</b>		Name and locate the world's seven continents and five oceans.  Name, locate and the four countries United Kingdom ( and their capital cities) and the seas that surround it	Recapping on continents and oceans.	Identify seasonal and daily weather patterns in the United Kingdom. Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles. Know how to use basic geographical vocabulary to refer to key physical and human features.		Field work within the school grounds: using simple compass points and directional language to describe routes on a map.

<b>Art</b>	Painting skills - Great Fire of London painting			Sculpture	Drawing skills: Teddy bears	
<b>DT</b>		Where does food come from? Make a healthy pizza using a variety of food preparation skills. Create a 3-d box.	Circus Tent - Exploring and making things move (slider, pivots & levers). Mechanical kits - Knex to make a toy.			Minibeast Puppets - joining and sewing skills.
<b>PE (skills development)</b>	Real PE  Throwing and aiming skills leading to invasion games.	Balance and co-ordination. Sequencing movements and creating bridges.	Circus Skills - balancing, throwing, co-ordination skills.  Real PE	Real PE  Balance and co-ordination.	Real PE Balancing, sequencing and expressing movements.	Real PE Athletics skills
<b>PE(sport focus)</b>	Multi-sports  Real PE	Real PE  Gymnastics	Real PE  Circus acts	Real PE  Gymnastics	Real PE  Dance Toy Shop	Real PE  Athletic Development
<b>Music</b>	Harvest songs Great Fire of London songs  Charanga: How does music help us make friends?	Christmas songs for production.  Charanga - I wanna play in a band.	Charanga - Glockenspiel stage 1  Circus songs for performance including percussion.	Charanga - Zoo time.	Charanga - How does music teach us about the past?	Charanga - How does music teach us about looking after the planet?