



- You have brown hair
- You wear glasses
- You have a brother or sister
- You like playing sport
- You can speak another language
- · You were born in this country
- You know what you would like to be when you're older



So, what else makes up your personal identity?

Groups or clubs that you belong to - cubs, brownies, football, singing squad, drama....

What your interests or talents are - dance, computer games, reading, diving....

What things are important to you. What your hopes are for the future.

Which people are important to you.

Your religion
The languages that you speak.

brown hair no glasses Like playing crown green bowls, but prefer to watch 3 brothers. sport on TV Speak a bit of French, but can't speak another language fluently Would like to be a grandma Born in this country

## What you value also makes up part of who you are.

'Thumbs up, Thumbs down'

I'm going to show you some words on the board - if you think that thing is important to you, if it is something you value, then give me a thumbs up - if not, it's thumbs down.







We have talked about personal values, but can a country have values?

We all live in Britain, let's think about what Britain's values are...

- · Comedy Car
- Democracy

Britain is a democracy - this means that the people in Britain vote for the people who make the laws and decide how the country is run. If we didn't have a democracy, just one person might be able to make all the laws and that would not be fair.



- · Awful role
- Rule of law



In Britain we have a police force who make sure people do not do the wrong thing and break the law - this means that we are safe.

We are going to be learning about British values Rule of the law in our school School Rules School Charter Class Charters Behaviour Expectations

- I did vulnerability
- Individual Liberty



In Britain, as long as we do not break the law, we can live as we choose to and have our own opinions about things.

• Individual Liberty in our school

Everyone's opinion counts - school council

What we would like to learn
Curriculum Surveys
Clubs

- · Put result came
- Mutual Respect

We might not always agree with other people, but we try to show respect for their thoughts and feelings.

We can give respect to others and we can expect other people to show us respect.

• Mutual Respect in our school

Rossett Respects Rossett Expects Respecting differences

Classroom Charter - manners

Calm Room

- ·Not cereal
- Tolerance
- In Britain we accept that other people might have different beliefs than ours and they may believe in different religions.

• Tolerance in our school Different religions within the school community

Visits to different places of worship

A variety of visitors from different faiths into school

RE lessons to find out about different religions



- democracy
- the rule of law
- · individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

## Can you remember that list of British Values?:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

REMEMBER THE GOLDEN RULE!



Take a moment to think about how lucky we are to live in Britain, a country with such strong values.

