Rossett Acre Primary School – Sports Funding 2020-21

Academic Year: 2020/2021	Total fund allocated: £16,000 (+ additional payment of £10 per pupil) Total carried over from 2019/20: £6,311 Total budget: £25,827 Total spent: £8,390 Total fund to carry forward to 2021/22: £17,437	Date Updated: 22.7.21			
Key indicator 1: The engagement of <u>all</u> pupils		Officer guid	elines rec	ommend that primary school children	Percentage of total allocation:
undertake at least 30 minutes of physical act	ivity a day in school				21% (£5540)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Children to continue to take part in an 'Active Afternoon' break.	 Promote active lunchtimes and break times through clubs and activities Provide training for all MSAs 			Children from Y1-Y6 to take part in an 'Active Afternoon 'break. MSAs more confident at engaging	Children have continued to be encouraged to enjoy active afternoon breaktimes, primarily through skipping. Due to COVID restrictions,
Continue to provide the opportunity for all children to attend an active lunchtime club.	 Maintain active afternoon break – introduction of new activities Run a Workshop to promote a new 	£500	0	children in active play. Workshop to promote a new active	external workshop was not possible to introduce new activity. • Plan to introduce new
Continue to identify least active groups of children and provide additional opportunities for them to access extra-curricular clubs.	active activity	£200 £3600	0	playtime initiative. All KS2 children to attend an active lunchtime club on a rota basis.	playtime activity in 2021/22 Extra-curricular clubs unable to take place due to COVID restrictions and Fun Club bubble space.
Use of Balance Bikes in EYFS and Year 1.	 Tree and Harrogate Racquets Club to run lunchtime clubs Purchase Balance Bikes/helmets/storage 	£2000	£1392	Balance Bikes used daily within EYFS (and also within Year 1).	 Restart extra-curricular clubs in 2021/22 if space allows. Inspiration Tree delivered 3 lunchtime clubs for Year 4 in Oct/Nov 2020;
All children to be able to meet the minimum	 Repair playground to enable children to use balance bikes Provide Top Up Swimming Lessons for children in Year 5 and 6 who 		£4050	Whole playground is now able to be used for balance bikes.	however these ceased due to COVID restrictions on external coaches and space (not invoiced for these sessions).
swimming requirements of the National Curriculum.	are not meeting the minimum requirement	£750	£104	Show an increase in the percentage of children meeting the minimum swimming requirements of the National Curriculum.	 Restart lunchtime clubs in 2021/22 if space allows. Start FA Girls Football Shooting Stars with KS1 in 2021/22 to encourage least

					active. Strider balance bikes and helmets purchased. 'Ready, set, ride' British Cycling programme worked through with EYFS. Container to be purchased to store bikes. • Continue balance bike programme with next cohort of EYFS and with Y1 in 2021/22. Year 5 and 6 Top Up swimming not possible as only one class bubble allowed in summer term due to COVID – I x Y4 class did a term of swimming. • Other Y4 (to be Y5) class will swim in autumn 2021.
Key indicator 2: The profile of PESSPA being	raised across the school as a tool for whole s	chool impro	ovement		Percentage of total allocation:
					2% (£544)
School focus with clarity on intended	Actions to achieve:	Funding	Actual	Evidence and impact:	Sustainability and suggested next
impact on pupils:		Allocated	Spend		steps:
Use physical activity to improve whole school outcomes.	• Continue to use REAL PE (Jasmine)	£245			Pupils have continued to receive 1 REAL PE lesson per week in line with PE LTP. On renewal, school upgraded to full REAL PE package for 3 years to ensure sustainability and continuity of the curriculum include REAL Gym, Dance and Foundations (EYFS). Home learning access was also purchased during lockdown which will continue for length of renewal.

	years	
		school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports					Percentage of total allocation:
					2% (£556)
School focus with clarity on intended	Actions to achieve:	Funding	Actual	Evidence and impact:	Sustainability and suggested
impact on pupils:		Allocated	Spend		next steps:
Through staff development and training the expertise and confidence of all those engaged in the teaching of PE and sport is increased. Continue to deliver 2 hours of high quality PE per week within the curriculum. PE Subject Leader to plan, monitor and report impact of spending on pupils.	 Employ sports coaches to work alongside staff during PE lessons (Sporting Influence) Provide opportunities for staff to attend PE courses/training events 	£6000 £600 £600	0 0 £556	Timetable showing support given to staff and staff surveys completed. Feedback from courses attended during Staff meetings.	 Due to COVID restrictions, external coaches were not able to come into school until late in the year. At this stage, Sporting Influence were not able to staff planned CPD. Re-introduce staff CPD from Sporting Influence in 2021/22 in line with survey completed in summer 2021. Subject leader time utilised to plan COVID-secure Sports Days for whole school as well as ensure smooth handover of PE to next year's PE lead. Also used for monitoring and reporting on Sports Funding, attending online training and network meetings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					1% (£428)
School focus with clarity on intended	Actions to achieve:	Funding	Actual	Evidence and impact:	Sustainability and suggested
impact on pupils:		Allocated	Spend		next steps:
Introduce the children to new sports, either within curriculum PE time or during extra- curricular clubs/activities. Employ sports coaches to run a 'funded' afterschool club.	 Introduce new sports into the PE curriculum or as an extra- curricular club 	£3000	£428	Involve/engage Sports Crew and Pupil Voice Ambassadors in identifying and introducing new sports.	 Sports Crew not taken place due to COVID restrictions. Recruit new Sports Crew next year to identify new sports to introduce. No after-school clubs have taken

					 place due to COVID restrictions and Fun Club space. Restart extra-curricular activities safely in 2021/22. As mentioned above, balance bikes and helmets aided the Ready, Set, Ride programme in EYFS which is aimed to continue into Y1 next year. £230 spent on Hula Hoops, parachutes, and games for active play for all year groups as part of Feast on the Field. These can be used for future activities and events. £198 spent on Forest Schools equipment in line with plan to get children active in the outdoors next year. £33 spent on new extension reel for music to be played at breaks for the children to be able to play games and dance
Key indicator 5: Increased participation in cor	npetitive sport	•	•		Percentage of total allocation:
					5% (£1283)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of Intra Competitions within school. Increase the number of children taking part in Intra Competitions within school. Maintain a varied and full competition calendar with children attending events	 Sports Crew to organise and run regular Intra Competitions for children in Key Stage 2 Continue membership of Harrogate School Sports Partnership Provide cover for staff to attend 	£50 £1400 £1000	0 f1283 (11of12) 0	Evidence of more Intra Competitions taking place within school – Sports Crew. Whole school tracker showing participation of children in competitions organised by HSSP. Overview of competitions entered.	 Due to COVID bubble systems, Sports Crew and Play Leaders could not cross bubbles and therefore did not work with other year groups. Restart Sports Crew in 2021/22 when restrictions are eased. Membership of Harrogate Sports

organised by Harrogate School Sports	competitions which take place	Partnership maintained for 2020/21
Partnership.	during the school day	and price will remain the same for
		2021/22 as part of the Well School
		programme. Due to COVID, all
		competitions entered have been
		virtual. Home 'active' miles
		challenges had significant impact to
		encourage pupils across the school
		aim for 60mins of physical activity
		per day.
		Organise return to face-to-
		face HSP competitions whe
		possible in 2021/22
		Arrange cover for staff
		attending competitions
		when possible.