Academic Year: 2022/2023	Total fund allocated: £19,460	1		September 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupil undertake at least 60 minutes of physical act	Percentage of total allocation: (12%) £2500				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Children to continue to take part in an 'Active Afternoon' break.  Continue to provide the opportunity for all children to attend an active lunchtime club (on a rota basis).  Continue to identify least active groups of children and provide additional opportunities for them to access extra-curricular clubs.	<ul> <li>Promote active lunchtimes and break times through clubs and activities</li> <li>Provide training for all MSAs</li> <li>Maintain active afternoon break – introduction of new activities</li> <li>Purchase additional ropes/hoops and other equipment as needed</li> <li>Continue to employ external providers to run lunchtime clubs</li> </ul>	£1500		Children from Y1-Y6 to take part in an 'Active Afternoon 'break.  MSAs more confident at engaging children in active play.  Workshop to promote a new active playtime initiative.  All KS2 children to attend an active lunchtime club on a rota basis.	
All children to be able to meet the minimum swimming requirements of the National Curriculum.	Provide Top Up Swimming Lessons for children in Year 5 and 6 who are not meeting the minimum requirement	£1000		Show an increase in the percentage of children meeting the minimum swimming requirements of the National Curriculum.	

Key indicator 2: The profile of PESSPA being	Percentage of total allocation: 5% (£911)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Use physical activity to improve whole school outcomes.	<ul> <li>Continue to use REAL PE (Jasmine) throughout school</li> <li>All classes to use either REAL Dance or Gym</li> <li>All staff to use REAL PE Assessment tool</li> <li>To promote the use of Teach Active Resources (English and Maths)</li> </ul>	£ £495 £416		All classes to have 1 REAL PE Lesson per week – including Gym, Dance or Foundations (EYFS).  Lesson observations to show evidence of active learning within the classroom.	

Key indicator 3: Increased confidence, knowle	Percentage of total allocation:				
					30% (£5620)
School focus with clarity on intended	Actions to achieve:	Funding	Actual	Evidence and impact:	Sustainability and suggested
impact on pupils:		Allocated	Spend		next steps:
Through staff development and training the expertise and confidence of all those engaged in the teaching of PE and sport is increased.  Continue to deliver 2 hours of high quality PE per week within the curriculum.  PE Subject Leader to plan, monitor and report impact of spending on pupils.	<ul> <li>Employ sports coach to work alongside staff during PE lessons (Sporting Influence)</li> <li>Provide opportunities for staff to attend PE courses/training events and cover for PE Subject</li> </ul>	£4620		Timetable showing support given to staff and staff surveys completed.  Teacher feedback/evaluation following CPD in school with Sporting influence.  Feedback from courses attended during Staff meetings.	
<b>Key indicator 4:</b> Broader experience of a rang	Percentage of total allocation:				
					28% (£5530)
School focus with clarity on intended	Actions to achieve:	Funding	Actual	Evidence and impact:	Sustainability and suggested
impact on pupils:		Allocated	Spend		next steps:
Pupils have access to specialist forest school with outdoor learning activities such as orienteering  Purchase of Forest Schools Equipment	<ul> <li>To broaden children's' life         experiences and develop their         personal development. (Outdoor         Adventures)</li> <li>To allow Forest Schools to take</li> </ul>	£5330		Involve/engage Sports Crew and Pupil Voice Ambassadors	
ruicilase oi roilest schools Equipment	place	£200			

<b>Key indicator 5:</b> Increased participation in cor	npetitive sport				Percentage of total allocation:
	9% (£1,800)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of Intra Competitions within school.	Sports Crew to organise and run regular Intra Competitions for children in Key Stage 2			Evidence of more Intra Competitions taking place within school – Sports Crew.	
Increase the number of children taking part in Intra Competitions within school.  Maintain a varied and full inter competition	Membership of Well School     Sports Partnership	£1400		Whole school tracker showing participation of children in competitions organised by WSSP.  Overview of competitions entered.	
calendar with children attending events organised by Wells School Sports Partnership.	Provide cover for staff to attend competitions which take place during the school day	£400			